LSOC2005

2015-2016

Identity, Gender and Sexuality

5.0 credits	30.0 h	1q

Teacher(s) :	Marquet Jacques ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	- Present the different theories and sociological researches on gender relations, social, cultural and political constructions of gender categories, gender identities, and multiple sexualities, explaining their emergence from a historic point of view, as well as their foundations. - Establish a link between the theories presented. - Elaborate/ present problematic questions in order to start the construction of an argument articulated to a problematic question on the one hand and, on the other hand, to demonstrate the possible articulation of divers approaches of dif-ferent authors.
Aims :	The student will be able to : - present the most important markers of sociologic thought for a specific question related to the issues studied in the course; - present the thought of an author on those issues ; - deconstruct the argument of an author and put it in perspective with other authors. For those who chose to present a personal essay during the lectures, the quality of the oral presentation will be considered as part of the training. For those who chose to do a written personal work, the quality of written expression will be considered as part of the training. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Content :	This course aims at giving the student a first approach to the sociological approach of gender relations, of social, cultural and political constructions of gender categories, gender identities, and multiple sexualities. What is at stake is, first, to con-sider the theme of gender, sexualities, sex and gender identities, not as questions limited to a particular field (sociology of sexuality, for instance), but as transversal questions concerning every field of society. Second, the aim is to consider the masculine/feminine difference as a social, cultural and political construction and, from that point on, study the evolution of men and women relationships, putting the stress on the question of gender identities affected by this dynamic. In this per-spective, the sexuality approach focuses on the meaning actors give to their practices. The course gives a central place to today's issues and recent research. Some examples of the issues that will be viewed in the course: gender discrimination in public and private life, diversification of men and women relations and exacerbation of identity questions, norms defining gender and sexuality, contemporary politicization of sexual questions, etc. The course combines lectures, for its major part, with some more participative sessions which will take the form of a debate. On the other hand, the students who wish to present, alone or in group, a essential question in the context of the course will be allowed to do so with the teacher's consent
Other infos :	Pre-requisite : Basic notions of sociology. Having followed a course on the sociology of family is a plus. Evaluation and Course materials: To be defined by the teacher Training : Nothing specific.
Faculty or entity in charge:	PSAD

Programmes / formations proposant cette unité d'enseignement (UE)

Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [60] in Philosophy	FILO2M1	5	-	
Master [120] in Sociology	SOC2M	5	-	
Master [120] in Population and Development Studies	SPED2M	5	-	
Master [60] in Sociology and Anthropology	SOCA2M1	5	-	
Master [120] in Philosophy	FILO2M	5	-	
Master [120] in Anthropology	ANTR2M	5	-	
Master [120] in Family and Sexuality Studies	SEX2M	5	-	