UCL Université catholique de Louvain

LROM2517

2015-2016

Seminar: Spanish Linguistics

5.0 credits	15.0 h	2q	This biannual course is taught on years 2015-2016, 2017-2018, ...

Teacher(s) :	De Cock Barbara ;
Language :	Espagnol
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	Solid knowledge of Spanish linguistics and basic knowledge of pragmatics (in Spanish or in other languages). Level B2 for Spanish language.
Main themes :	The course will deal with the analysis of a linguistic phenomenon through a multilevel approach (syntax, pragmatics, discourse analysis). A critical overview of existing theories and descriptions will be elaborated, based on a course reader and subsequent discussions in class. This overview will be combined with a corpus-based analysis of contemporary Spanish data, for which students will have to make and justify methodological choices.
Aims :	Ability to select appropriate methodologies for constituting and treating linguistic corpora, and to problematize a research question while taking into account the relationships between language and context. Ability to analyze spoken and written production in Spanish, while taking into account, historical, regional, social and stylistic variation Awareness of the relationship between theoretical approaches and methodological practice. Understanding and application of the basic methods and techniques for the analysis of linguistic data. Ability to recognize linguistic problems, to critically reflect on common misconceptions of language. Ability to identify linguistic units, the relations among them and processes affecting them. Ability to distinguish the different levels of linguistic analysis. Ability to identify different types and sources of linguistic and non-linguistic meaning *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods :	The evaluation will be partially continuous and partially at the end of the term. The continuous evaluation (5/20) concerns the presentation of an article in class and the participation in the discussions in class. The final evaluation consists of a written synthesis of the personal research project (5/20) and an oral exam (10/20). The latter consists of the oral presentation of the research results as well as the student's participation in the discussion concerning his/her own presentation and those of other students.
Teaching methods :	The course will be organized as a research seminar. Students will have to read various articles at home. This reading will be followed by a discussion in class. Moreover, students will develop a corpus-based case study, for which they will analyze complementary topics and corpora, so as to be able to compare their results at a larger scale. They will present their results and comment on their peers' results.
Content :	A current-day topic related to on-going research will be analyzed in detail. This year's topic is the different depersonalization strategies in Spanish.
Bibliography :	The course reader for this year's topic will be available on the i-campus page of this course.
Other infos :	None.
Faculty or entity in charge:	ROM

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [60] in Modern Languages and Letters : General	ROGE2M1	5	-	
Master [120] in French and Romance Languages and Letters : General	ROM2M	5	-	
Master [120] in Linguistics	LING2M	5	-	
Master [120] in Modern Languages and Letters : General	ROGE2M	5	-	