UCL Université catholique de Louvain

LROM2463

2015-2016

French for specific purposes

5.0 credits	22.5 h	2q	This biannual course is taught on years 2015-2016, 2017-2018, ...

Teacher(s) :	Rassart Emmanuelle ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	Moodle
Prerequisites :	Linguistic notions (lexicology, speech analysis....). Initiation to didactics to teach French as foreign language.
Main themes :	I. First part (linguistic) - problematic of language types for a specific purpose; - semiotic systems to be found in the specific texts/speeches ; - typologies of speech/text types for a specific purpose; - lexical particularities of the important scopes of specific purposes. - discursive particularities of the scientific and technical texts / texts of the business and juridical world ; II. Second part : didactic - teaching history of language types for a specific purpose. - analysis of the needs and situation of teaching specific French ; - pedagogical and methodological tools ; - reading strategies ; - exploitation of documents of languages types for a specific purpose. - intercultural approach of the companies and business world.
Aims :	At the end of the course, the student should be able to : - classify the language style linked to a specific sector according to the semiotic systems used ; - distinguish the great types of specific speeches according to the communication purpose ; - spot the linguistic specificities of the important specific speeches ; - analyse a situation of teaching of French as foreign language to set the objectives to be reached in French for specific purposes; - implement a reading methodology of texts for specific purpose for poeple whose mothertongue is not French ; - make a didactic outline for a given public (French as foreign language), in a given sector (scientific, commercial or medical) ; - build a didactic exploitation (with different types of exercises) of a authentic specific speeches text. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods :	Continuous assessment (30% of final mark) - Oral presentations based on research conducted alone or in small groups (15% of final mark) - Written work : critical summary of an article about French for Specific Purposes (15% of final mark) Exam (70 % of final mark) Oral presentation of a didactic sequence based on an authentic document that uses specialized discourse. During the presentation, students are required to justify their choice of teaching and learning techniques. A written paper must be submitted.
Teaching methods :	The course consists of teacher-led lectures and oral student presentations (individual and in group). Students assume the role of FSP training designers in order to allow them to integrate the learning outcomes and to apply them in a professional context.
Content :	The course consists of 3 parts : 1. Characteristics of specialized language/discourse 2. French for Specific Purposes (FSP) within the Framework of French as a Foreign Language : designations and definitions. 3. Designing a FSP training course. Based on a case study, students will analyse each step of the process : o Training request o Needs analysis o Data collection o Translation of needs into goals o Designing of activities o Assessment and certification.

Bibliography :	Carras C., Tollas J., Kohler P., Szilagyi E., Le français sur objectifs spécifiques et la classe de langue, Paris, CLE International, 2007, 208 p. (Collection Techniques et pratiques de classe) Cuq J.-P. (dir.), Dictionnaire de didactique du français, Paris, CLE international, 2003. Cuq J.-P., Gruca I., Cours de didactique du français langue étrangère et seconde, Grenoble, Presses universitaires de Grenoble, 2005. Mangiante J.-M., Parpette C., Le français sur objectif spécifique : de l'analyse des besoins à l'élaboration d'un cours, Paris, Hachette, 2004, 160 p. (collection F) Mourlhon-Dalliès F., Enseigner une langue à des fins professionnelles, Paris, Didier, 2008, 351 p. (Collection Langues et didactiques)
Other infos :	/
Faculty or entity in charge:	ROM

Programmes / formations proposant cette unité d'enseignement (UE)

Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in French and Romance Languages and Letters : French as a Second Language	FLE2M	5	-	
Master [120] in Modern Languages and Letters : General	ROGE2M	5	-	
Master [120] in Linguistics	LING2M	5	-	