UCL Université catholique de Louvain

LPSYS2824

2015-2016

Psychology of sustainable development

4.0 credits	30.0 h	2q

Teacher(s) :	Van den Broucke Stephan ; Galand Benoît ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Thiscourseaims to introduce the students to thestrategies,methodsandtoolsof psychology that are concernedwithpro-environmental behavior. Special attentionis given to thepsychological theoriesandmodels that helpto identifythefactorsthat predispose,facilitate and/or maintainbehaviorsthat are related to sustainable development,andto theeffectiveness ofinterventionsthat aim to changethesebehaviors.The topicsthat are developed in the courseinclude:behaviorsrelatedtosustainable development(e.g., recycling,reductionofenergy consumption,water saving,usingenvironmentally friendly means oftransportation); psychologicaldeterminantsofthe pro-environmentalbehavior; interventionsthat improvethe pro-environmentalbehavior; anddiffusionofgood pro-environmentalpractices
Aims :	Thestudentwill learn to analyzethepsychologicalandbehavioralfactorsthat are relatedtosustainable developmentwith reference to theories,research evidence,methodsandrelevanttoolsofpsychology (B1).On the basis ofthisanalysis, (s)hewill be able to considertheroleofhumanbehaviorinsustainable development,andidentifythemain psychologicalfactorsthat predispose,facilitate, andmaintainthe behaviors of interest,based upon theories andevidence from psychologicalresearch (B2).Moreover,(s)hewill be able to identifyeffectiveinterventionsto changethesefactorsin order tocontributetosustainable development,bytakinginto accountthisanalysisandcontextual challenges(B2),andto distinguishapproachesand interventions based on scientificevidence from those using commonsense(E2). Thestudentwill also beableto communicatetheresultofhis observations,hisanalysisandtheconclusions regarding the effectivenessof suggestedinterventionsin a clear, precise and structured way (C1-C2). *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Content :	Theobjective of the courseis to consider the contributionsofpsychologyto understanding and altering human activitiesthat affecttheenvironment.More specifically, itwill consider thetheories,modelsandmethodsderiving from fundamental psychologywhichcontributeto(1)identifying and prioritizing thebehaviorsthat must be modifiedto improvethe quality of the environment,(2)identifyingthefactorswhichcauseorinfluencethesebehaviors,(3)developingandapplyingevidence-based and/or theory-informed interventionsto modifytherelevantbehaviorsandtheirdeterminants,and(4)evaluatingtheeffectsoftheseinterventions.
Faculty or entity in charge:	EPSY

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Psychology	PSY2M	4	-	