LINTP2230

2015-2016

Sight translation Dutch > French

3.0 credits	0.0 h + 30.0 h	1q

Teacher(s) :	Marcipont Christian ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	-- Proficiency in Language A (mother tongue or acquired target language: French); Good comprehension (level C2) of Language C (Dutch)
Main themes :	Social issues and current affairs.
Aims :	Contribution of teaching unit to learning outcomes assigned to programme With regard to the learning outcomes assigned to the Master's programme in Interpreting, this teaching unit contributes to the development and acquisition of the following goals: 2.1, 2.3, 3.3, 6.4 On completion of this course the student will be able to: - Deploy analytical methods and comprehension techniques and demonstrate the capacity to digest information in rapidly decoding the content of a text drafted in Language C and rendering it fluently in Language A; - Practise theory-informed transposition techniques to perfection - Detect underlying socio-cultural references in a text and render them appropriately in Language A; - Demonstrate flexibility and mental acuity in adapting without hesitation to novel communicative situations; *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods :	Continuous assessment throughout the semester, based on practical exercises.
Teaching methods :	Translation in the form of spontaneous practical exercises with comments and revisions.
Content :	The lessons consist of a series of practical translation exercises about life in society and current events.
Bibliography :	/
Other infos :	Présence au cours requise.
Faculty or entity in charge:	LSTI

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120]in Interpreting	INTP2M	3	-	