LHIST2560

2015-2016

Seminar of History : overseas and its relations with Europe.

10.0 credits	22.5 h	1q

Teacher(s) :	Gijs Anne-Sophie ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	/
Main themes :	The seminar puts the principles of historical criticism through case study and the concrete analysis of sources of various natures and origins to work. It also allows us to explore concepts and methods, as well as the models and hypotheses the confrontation of documentary sources and theoretical analyses give rise to. During group working meetings, each participant, based on a personal preliminary work, presents his analysis of an aspect of the chosen theme, paying particular attention to heuristic and critical aspects, then submitting it for group evaluation. The procedures and steps in treatment, as well as the synthesis and conclusions are developed in common. By the deeper understanding of the historian's procedure it represents and the effort to communicate it involves, this seminar is direct preparation for the master memoir.
Aims :	By the end of this seminar, students should be able to treat a question from history from the viewpoint of heuristics, criticism of sources and data interpretation. He should be able to write a research report delimiting the original question and synthesize hypotheses advanced, difficulties encountered and results obtained. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods :	They include two complementary aspects: firstly, a continuous evaluation focused on the quality of the heuristic research, on an active participation in the seminar and on the quality of the oral presentations. Moreover, a final evaluation in the form of a written work proving the acquisition of the skill developed in the seminar.
Teaching methods :	The seminar can be compared to a research interface where individual work and collective reflection will enrich each other, under teacher's advice.
Content :	During the academic year 2015-2016, the seminar will focus on the Belgian anti-colonialist and reformist networks confronted with the Congolese issue (1930-1960). The relations between Belgium and the Congo abound with political, economic, religious or cultural themes whose understanding requires a constant back and forth between unpublished sourcesand scientific work in order to contextualise, compare or theorise phenomena. By studying a personality who particularly faced the "colonial question", each student will have to understand the context of his position/opinion (biographical, ideological and circumstantial elements), the nature of his claim and its impact on the course of events. By locating and comparing their character to ideas defended by each of the other protagonists studied during the seminar, each student will help to restore a broader anticolonial network.
Bibliography :	/
Other infos :	/
Faculty or entity in charge:	HIST

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in History	HIST2M	10	-	
Master [60] in History	HIST2M1	10	-	