UCL Université catholique de Louvain

LGERM2835

2015-2016

Dutch linguistics: morphosyntactic, phonetic and lexical aspects of Dutch as a foreign language

5.0 credits	15.0 h	1q

Teacher(s) :	Hiligsmann Philippe ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Prerequisites :	Introduction to Dutch linguistics and a good knowledge of Dutch.
Main themes :	This course deals with the principal concepts of foreign language learning (for example, the concept of errors, the notion of interlanguage, the role of the native language in foreign language acquisition and learning, the different learning strategies, etc.) Prominent aspects will be: morphosyntactic, phonetic, and lexical aspects of the interlanguage of learners of Dutch (as a foreign language), especially of French-speaking learners of Dutch.
Aims :	At the end of the course, students should : 1. have developed a theoretical knowledge of language acquisition vs. foreign language learning; 2. have acquired a theoretical and practical knowledge of the characteristics of the interlanguage of learners of Dutch as a foreign language, especially French-speaking learners of Dutch; 3. been able to conduct their own research in interlanguage study. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods :	Oral exam.
Teaching methods :	/
Content :	In the first part of this course, we will discuss the different theories of foreign language acquisition and learning. In the second part we will deal, on the basis of case studies, with analyses of morphosyntactic, phonetic, and lexical aspects of the interlanguage of learners of Dutch (as a foreign language), especially of French-speaking learners of Dutch. We will also focus on the processes that can explain the different types of errors that appear in the interlanguage.
Bibliography :	Bossers, B. e.a. (red.) (2010), Handboek Nederlands als tweede taal in het volwassenenonderwijs. Bussum: Coutinho. Wetenschappelijke artikelen / scientific articles
Other infos :	/
Faculty or entity in charge:	LMOD

Programmes / formations proposant cette unité d'enseignement (UE)

Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [60] in Modern Languages and Letters : German, Dutch and English	GERM2M1	5	-	
Master [120] in Modern Languages and Letters : German, Dutch and English	GERM2M	5	-	
Master [60] in Modern Languages and Letters : General	ROGE2M1	5	-	
Master [120] in Linguistics	LING2M	5	-	
Master [120] in Modern Languages and Letters : General	ROGE2M	5	-	