UCL Université catholique de Louvain

LGERM1332

2015-2016

Dutch: advanced receptive skills based on cultural and literary texts

4.0 credits	15.0 h + 15.0 h	1q

Teacher(s) :	Degand Elisabeth ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	/ *The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.*
Main themes :	Listening and reading comprehension.
Aims :	To acquire advanced skills in listening and reading (B2 level - Common European Framework of Reference for Languages). At the end of the course, the student will be able to: - understand the main ideas of propositionally and linguistically complex speech on both everyday life and academic concrete, abstract, cultural and literary topics delivered in a standard language, including technical discussions in his/her field of specialization - follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. - follow the essentials of lectures, talks and reports and other forms of academic/professional/cultural/literary presentation which are propositionally and linguistically complex - read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively - apply reading strategies adequately according to specific reading goals. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods :	Flipped class evaluation : 25%, this part of the evaluation results from comprehension tasks performed throughout the teaching semester. The grade cannot be improved dring second pass exam. Written exam : theory (25%) and exercises (50
Teaching methods :	Classes will alternate theory and exercises. Active participation from students is required, both for the exercises and the theorical sessions. ("flipped classroom"). Regular evaluation will monitor progress of the students skills towards reaching level B2.
Content :	Introduction : Explicitation of receptive skills level to reach Theory : (psycholinguistic) foundation of reading process; aspects of language competence ("taalbeheersing"), text typololgy, language registers, reading strategies. Exercises : Applying reading techniques and reading strategies to various text types, including literary and cultural. Main focus will be on reading skills, without excluding oral discourse comprehension.
Bibliography :	Thomassen, A.J.W.M., L.G.M. Noordman, et P.A.T.M. Eling, éd. 1991. Lezen en begrijpen : De psychologie van het leesproces. Amsterdam/lisse : Swets & mp; Zeitlinger. Freek Bakker, Francien Schoordijk, Lezen op B2. Examentraining leesvaardigheid voor het Staatsexam II, Boom, 2013
Other infos :	/
Faculty or entity in charge:	LMOD

Programmes / formations proposant cette unité d'enseignement (UE)

Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Bachelor in Modern Languages and Letters : General	ROGE1BA	4	LFIAL1730	
Minor in Dutch Studies	LNEER100I	4	LFIAL1730	
Bachelor in Modern Languages and Letters: German, Dutch and English	GERM1BA	4	LFIAL1730	
	GERM9CE	4	-	