UCL Université catholique de Louvain

LFOPM2001

2015-2016

Approche socio-politique de l'éducation et de la formation

5.0 credits	37.5 h	2q

Teacher(s) :	Maroy Christian (coordinator) ; Cattonar Branka ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Drawing in part from what students have learnt at the Open College, a framework for theoretical analysis will be built to model the field of multiple interactions in which both political and educational processes (in the widest possible sense) take place. This will produce a typology of current education policies, which the modelling will help clarify.
Aims :	This course is designed to provide students with the opportunity to develop and demonstrate their ability to analyse education and training policies by drawing on what they have learnt during their studies at the Open College for Adults. It aims to confirm their ability to analyse these policies as the provisional result of interactions which are ultimately conflictual, between social groups, political players, internal and external agents. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Content :	The aim of the course is to identify the theoretical and methodological tools which can best analyse education and training policies as the product of multiple interactions between players from different fields (politics, economics, social and cultural). To do this, the main changes in education since 1975, in terms of the players and the issues, must be analysed. There is special emphasis on the cultural issue of adult training, long considered a basic principle of democracy, now partly reshaped by Lifelong Learning. Illustrations will be taken from different sectors of adult education and training : permanent education, special education, teaching, adult education etc. Examples from contexts outside Belgium will be examined, which will help to explore the limits of the model.
Other infos :	Developing a teaching strategy adapted to adults includes the link between theory and practice, work in sub-groups, training assessment and group and individual work on using material in practice. Illustrations from different fields of adult training.
Faculty or entity in charge:	EDEF

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Sociology	SOC2M	5	-	