UCL Université catholique de Louvain

LFOPM2000

2015-2016

Ethique de l'éducation et de la formation

4.0 credits	30.0 h

Teacher(s) :	Dupuis Michel ; Pourtois Hervé ; Dupuis Michel (compensates Pourtois Hervé) ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The course introduces fundamental concepts of philosophy in ethics and aims to put the issue of ethical engagement in a socio-political context.
Aims :	The course is designed to enable students to analyse ethical issues relating to educational practice (both individual and collective) and to the organization of educational systems as well as developing a rigorously argued approach to these questions. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Content :	Content The course introduces fundamental concepts in ethical philosophy (fairness/good, moral conscience/objective moral order, individual/social ethics, foundationalism/coherentism/relativism etc.) as well as the main contemporary doctrines. Against the background of these concepts and doctrines, it provides an analysis of major ethical problems posed by educational practice and organization (social justice and education, education and the challenge of moral pluralism, education for citizenship, ethical code of practitioners in education, training and the vocational field. Methods : In addition to the lectures, this course includes analysis of the main reference texts as well as discussion of problems relevant to students' own experience in the field of education.
Other infos :	Formal assessment tests students' ability to use the philosophic concepts and conceptions they have studied in the analysis of an ethical problem in the field of education and training. Developing a teaching strategy adapted to adults includes the link between theory and practice, work in sub-groups, training assessment and group and individual work on using material in practice. Illustrations from different fields of adult education and training: professional development, special education, schools, lifelong learning etc.
Faculty or entity in charge:	PSP

Programmes / formations proposant cette unité d'enseignement (UE)

Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [60] in Philosophy	FILO2M1	4	-	🔍
Master [120] in Ethics	ETHI2M	4	-	🔍
Master [120] in Philosophy	FILO2M	4	-	🔍
	ETES9CE	4	-	🔍