

5.0 credits	30.0 h	2q	This biannual course is taught on years 2014-2015, 2016-2017, ...

Teacher(s) :	Maesschalck Marc ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	Basic instruction in the history of philosophy.
Main themes :	<p>The course will attempt to lay out the origin of the concept of a " philosophy of history " by distinguishing it from epistemological questions about the foundations of historical science.</p> <p>The course will present a historical overview of the evolution of the concept of a philosophy of history.</p> <p>Next, the course will present some observations on differing interpretations of the concept in order to point out the conflicts that set these interpretations against each other.</p> <p>On this basis, a more specific debate shall be studied in order to provide an example of the general presentation.</p>
Aims :	<p>Upon successful completion of the course, the student should :</p> <ul style="list-style-type: none"> - Be able to identify the major schools of thought in the philosophy of history ; - Know the fundamental concepts associated with those schools of thought ; - Be able to explain briefly the conflicts of interpretation that have resulted within contemporary thought. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	<p>A 10 pages paper to be made based on the reading of a commentary proposed in the reading file. After the sending of the paper by email, the student will receive in return a question on the paper to be responded in the oral evaluation.</p> <p>Exposition of the answer during the oral evaluation (15 min.).</p> <p>The paper can be written in French, English, Spanish or German by means of an agreement with the incumbent.</p>
Teaching methods :	/
Bibliography :	<p>Altman M. C. & mp; Coe C. D., The Fractured Self in Freud and German Philosophy, Palgrave Macmillan, New York, 2013.</p> <p>Bernaz O., Identité nationale et politique de la langue, Peter Lang, Bruxelles, 2016.</p> <p>Foucault M., Subjectivité et vérité, Cours au Collège de France (1980-1981), Ed. EHESS/Seuil/ Gallimard, Paris, 2014.</p> <p>Foucault M., L 'herméneutique du sujet. Cours au Collège de France (1981-1982), Ed. EHESS/ Seuil/Gallimard, Paris, 2001.</p> <p>Gauchet M. et Quentel J.-Cl., Histoire du sujet et théorie de la personne, La rencontre Marcel Gauchet Jean Gagnepain, Presses universitaires de Rennes, Rennes, 2009.</p> <p>Maesschalck M., La cause du sujet, Peter Lang, Bruxelles, 2015.</p> <p>Seriot P., Structure et totalité, Les origines intellectuelles du structuralisme en Europe centrale et orientale, Lambert Lucas, Limoges, 2012 (1ère éd. PUF, 1999).</p> <p>Regenspurger K. et van Zantwijk T. (dir.), Wissenschaftliche Anthropologie um 1800 ?, Franz Steiner Verlag, Wiesbaden, 2005.</p> <p>Wallace IV E. R. & mp; Gach J. (eds), History of Psychiatry and Médical Psychology, Springer, NY, 2008</p>
Other infos :	/
Faculty or entity in charge:	EFIL

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in French and Romance Languages and Letters : General	ROM2M	5	-	
Master [60] in Philosophy	FILO2M1	5	-	
Master [120] in Ethics	ETHI2M	5	-	
	FILA9CE	5	-	
Master [120] in Philosophy	FILO2M	5	-	
Master [120] in Sciences of Religions	SREL2M	5	-	
Master [120] in French and Romance Languages and Letters : French as a Second Language	FLE2M	5	-	