

3.0 credits	30.0 h	1q	This biannual course is taught on years 2014-2015, 2016-2017, ...

Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	/ <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes :	To introduce the student to the spirit of Modern philosophy by drawing out the main lines of argument, the principle tendencies and the key thinkers that delineate it.
Aims :	By the end of the course, the student should: <ul style="list-style-type: none"> - be familiar with the main concerns and the key authors of Early Modern philosophy; - be able to identify the main problems underlying it; - be able to describe the major debates running through it. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	A 10 pages paper to be made based on the reading of a commentary proposed in the reading file. After the sending of the paper by email, the student will receive in return a question on the paper to be responded in the oral evaluation. Exposition of the answer during the oral evaluation (15 min.). The paper can be written in French, English, Spanish or German by means of an agreement with the incumbent.
Teaching methods :	/
Content :	/
Bibliography :	Basic bibliography: R. R. Brandom, <i>Tales of the Mighty Dead</i> , Harvard UP, London, 2002. M. Maesschalck, <i>Le principe d'autonomie</i> , Introduction aux auteurs modernes, Essais philosophiques (11), Vrin/Peeters, Paris/Leuven, 1992, 390 pp. J.G. Fichte, <i>Le caractère de l'époque actuelle (1804-1805)</i> , trad. par I. Radrizzani, Vrin, Paris, 1990. G.W.F. Hegel, <i>Leçons sur l'histoire de la philosophie (1822-1823)</i> , trad. par J. Gibelin, Vrin, Paris, 1979. F.W.J. Schelling, <i>Contribution à l'histoire de la philosophie moderne (1833-1834)</i> , trad. Par J.-F. Marquet, PUF, Paris, 1983. Ch. Taylor, <i>Grandeur et misère de la modernité</i> , Bellarmin, Montréal, 1992. Lectures obligatoires : Un chapitre aux choix dans <i>Le principe d'autonomie</i> , Introduction aux auteurs modernes, l'introduction et la conclusion. Un texte d'auteur correspondant à ce chapitre (Descartes, Spinoza, Rousseau, Hobbes, Kant, Fichte, Schelling, Hegel)
Other infos :	/
Faculty or entity in charge:	EFIL

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Bachelor in Philosophy	FILO1BA	3	LFILO1113	
Bachelor in History	HIST1BA	3	-	
	FILA9CE	3	-	