UCL Université catholique de Louvain

LFILO1282

2015-2016

History of philosophy 3: History of arabic Philosophy

3.0 credits	30.0 h	1q	This biannual course is taught on years 2015-2016, 2017-2018, ...

Teacher(s) :	Bonmariage Cécile ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	Introductory philosophy course. *The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.*
Main themes :	The course aims to give the students a broad historical perspective of the main trends of philosophy (falsafa) as these were developed in the Arabic-Islamic cultural sphere. The course attempts to define what falsafa is, what are its origins, and what place it occupies in Arabic-Islamic culture. It gives an introduction to the most influential thinkers and to the questions that have nourished the debates of the falâsifa.
Aims :	By the end of this course, the student should: - know the nature and the place of philosophy as it developed in the Arabic-Islamic cultural sphere; - know how to situate historically the thinkers and trends of Arabic-Islamic philosophy; - know how to situate philosophy's relationship to other forms of thinking in this particular cultural sphere; - know how to define the central issues addressed and what is at stake in them in the context of Arabic-Islamic philosophy; - know how to use the tools that allow one to study in a general, or more in depth, manner Arabic-Islamic thinking in its philosophical aspect. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods :	Oral exam, based on the subjects addressed in class as well as on the reading.
Teaching methods :	/
Content :	This course aims to introduce to the major issues, figures, and texts of pre-modern philosophy in the cultural realm of Islam. It comprises of two main parts: 1. Introduction to the historical genesis and development of falsafa in Islam in its interaction with Kalam and speculative mysticism, from the translation movement to the rise of Ishraq. 2. Central issues and concepts of pre-modern philosophy in Islam (epistemology, God and the world, human condition and destiny, philosophers in/and society).
Bibliography :	The Cambridge Companion to Arabic Philosophy. Ed. P. Adamson et R. Taylor, 2005.
Other infos :	Supporting material: The students are encouraged to read the following works, available at the ISP library: Fakhry, M. A History of Islamic Philosophy. New York: Columbia University Press, 1983 (2nd Edition, 1st edition: 1070). This book has been translated into French by M. Nasr, Histoire de la philosophie islamique. Paris: Editions du Cerf, 1989. Cruz Hernandez, M., Historia del pensamiento en el mundo islamico. Madrid: Alianza Editorial, 1996.
Faculty or entity in charge:	EFIL

Programmes / formations proposant cette unité d'enseignement (UE)

Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Bachelor in Philosophy	FILO1BA	3	LFILO1113	
Bachelor in Ancient Languages and Letters: Oriental Studies	HORI1BA	3	LFIAL1610	
	FILA9CE	3	-	
Minor in Arabic language and Islamic civilization	LISLA100I	3	-	
Minor in Medieval Studies	LMEDI100I	3	-	
	SREL9CE	3	-	
Master [120] in Sciences of Religions	SREL2M	3	-	