UCL Université catholique de Louvain

LESPA1331

2015-2016

Spanish Intermediate (2nd part)

3.0 credits	45.0 h	1 + 2q

Teacher(s) :	Garcia Migura Begona ; Serey Mendoza Osvaldo (coordinator) ;
Language :	Espagnol
Place of the course	Louvain-la-Neuve
Prerequisites :	*The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.*
Main themes :	Development of comprehension (reading and listening) on the basis of authentic documents (written and oral) bearing on subjects of general interest or specific to the field of studies. Enrichment of the vocabulary (as well general as relating to the field studies) in context and consolidation of the control of this vocabulary by written and oral exercises (role plaies, small debates, small talks....) Code: Consolidation and widening of the basic vocabulary (words of 2000 to 4000) Consolidation and control of the structures (in particular those which pose problems with the French-speaking people). Culture: On the level of all the above mentioned aptitudes: sensitizing with the culture of the countries of Spanish language
Aims :	Reading Comprehension (B2- level of the "Common European Framework of Reference for the Languages") - Can read articles and reports on contemporary questions in which the authors adopt a particular attitude or a certain point of view. - Can understand a contemporary literary text in prose Listening Comprehension (B2- level of the "Common European Framework of Reference for the Languages") - Can understand a great part of a lecture or TV programs or radio broadcast on subjects of general interest or relative to its field of studies produced in a standard language and is well articulated. - Can interact in a conversation and understand the essential points of a conversation when a clear and standard language is used and if they are subjects familiar or relating to the field of studies. Speaking (B2- level of the "Common European Framework of Reference for the Languages") - Can make a short presentation on subjects general or relative to its field of studies. Interactive: - Can communicate with a degree of spontaneousness and ease which makes possible a normal interaction with a native speaker. - Can take an active part in a conversation in familiar situations, to present and defend his/her opinions. Writing production (B2- level of the "Common European Framework of Reference for the Languages") - Capacity to write clear and detailed texts on a great range of subjects relative to his/her interests. - Can write a test or a report/ratio by transmitting information or by explaining reasons for or against a given opinion. - Can write letters which emphasize the direction that he/she personally allots to the events and the experiments. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Content :	- Course of 45h (3h per week) during the 1st or 2nd semester. - Course for 1st cycle students of Faculty ESPO Prerequisites: - Students of BAC2: students of ECGE, SPOL and INGE having made 1330 in BAC 1 or who have made ESPA 1330 in the first semester. Objectives (in terms of competences): - This course is intended to ESPO students who have acquired the elementary level (A2). At the end of the course they are expected to have reached the B2 level (Common European Framework of Reference for Languages). Method and content: - To develop systematically receptive and oral student competences and to introduce them to the handling of the written language and listening comprehension. The objective of the course is to carry out, as much as possible, a personalized accompaniment of the students. To achieve the goals of the course, the students have at their disposal a syllabus, created for this purpose. - Development of comprehension (reading and listening) on the basis of authentic documents (written and oral) bearing on subjects of general interest or specific to the field of studies. Enrichment of the vocabulary (as well general as relating to the field studies) in context and consolidation of the control of this vocabulary by written and oral exercises (role plaies, small debates, small talks....)

	- In addition, the students will have to in parallel follow the exercises suggested in the data-processing platform of the University "Icampus". Evaluation: Various marks make the final evaluation: - Written and oral test. - Continuous evaluation (work to be returned, presence and participation).
Other infos :	Prerequisites Students of BAC2: students of ECGE, SPOL and INGE having made 1330 in BAC 1 Workload Course hours: 45 hours. Autonomous Work: 20 hours. Pedagogical accompaniment Run in groups of max. 25 students. The teacher is available during his hours of reception and can be contacted by e-mail. Guidance in the Center of self-Training (C.A.A.) and in the Multi-media Room. Course materials - Syllabus of course. - Audio and video cassettes used with the course. Assessment Various marks make the final Assessment: - Written and oral test. - Continuous Assessment (work to be returned, presence and participation). Teacher: José M del Aguila, Víctor Mendez Language: Spanish Level: course of 1st cycle
Faculty or entity in charge:	ILV

Programmes / formations proposant cette unité d'enseignement (UE)

Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Bachelor in Information and Communication	COMU1BA	3	LESPA1330	
Bachelor in Human and Social Sciences	HUSO1BA	3	LESPA1330	
Bachelor in Political Sciences: General	SPOL1BA	3	LESPA1330	
Bachelor in Sociology and Anthropology	SOCA1BA	3	LESPA1330	