LEDPH2282

2015-2016

Special issues in psychomotor education (and training)

16.0 credits	60.0 h	1q + 2q

Teacher(s) :	Delens Cécile ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Main subjects addressed (60h): Psychomotor development and primary scholarship Psychomotor intervention and teaching Games and toys as support of psychomotor and social development Psychomotor educator and parents Representation in psychomotor education Lifespan psychomotor development Psychomotor education and sport Practical training (75h) plus written report.
Aims :	At the end of the course the successful student will be able to program and execute interventions in psychomotor education. He will be able to address special aspects about psychomotor education. This course will include a practical training (75h) and a written report. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Content :	The contents will be coordinated with the active stage (about 60 hours on the ground is ± 8 credits) and reinvested in the probation report and training. The teaching style will be active pedagogy emphasizing return to the field. The questions will be preferred: - What is the psychomotor development is a key to the special education of the child? - How to work the complementarity between the various stakeholders who revolve around the child? Educators specializing in physical education psychomotor, teacher (s) and parents ... particularly around the representation psychomotricity? - The game, toys are potential carriers of the psychomotor and social development of children: psycho-analysis of play and toys. - Activities promoting self-knowledge and the specific work skills didactiques very important as an intervenor in psychomotor education (eg, complementarity and non-verbal language verbal tonic adjustment and control in the emotion, the development of divergent thinking and of the imagination, ...) will also be offered to students. Other issues of openness, such as issues of first psychomotricity of different ages of life and sports education will be discussed.
Other infos :	Pre-requisite : Intervention in psychomotricity, Psycho-socio-motor development Evaluation : Continuous evaluation and oral examination Support : Syllabus and/or reference books Supervision : Titular professors and training supervisors
Faculty or entity in charge:	FSM

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Motor Skills: Physical Education	EDPH2M	16	-	