LEDPH2189

2015-2016

Intervention in physical education (parts A+B) (+ training courses)

8.0 credits	75.0 h + 15.0 h	1 + 2q

Teacher(s) :	Dupont Jean-Philippe ; Delens Cécile (coordinator) ; Roure Cedric ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Part A : The pedagogy of motivations, the realisations and the teaching of simple and stimulating tasks, the planification of objectives, the organisations plans, the use of pupils'demonstrations, the planification according to the officials programs (+ training courses) The subjects will have to be developed Part B : Intervention in physical education, management of teenagers 'groups and animation of educative groups
Aims :	At the end of the course, the successful students will be able - to distinguish the components of the act of teaching in physical education : state, regulate, devoluate and institutionalize. - to identify the elements rely on the task and the motivation of the pupil to enhance motor learning's. - to establish essential links between erudite knowledge's and experience knowledge's acquired during training courses in observation and teaching in secondary school, under supervision of an expert. They will develop the bases of a reflexion on his practice. - to understand principles of the management of teenager's groups and the principles of the animation of educational teams. Part A: (obligatory for students in master in sciences in motricity - orientation physical education (Master of 60 credits): 60 hours, 3 credits) Part B : (30 hours + training courses) *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Content :	This course aims to provide students with skills specific to the act of teaching and learning. It includes lectures and courses. It deals with both aspects of the issues related to motivation, the teacher-student interaction, management of disciplinary incidents ... It is also concerned with the introduction of new technologies for teaching and learning. The evaluation focuses on building a portfolio that includes the evidence gathered during the evaluations of teachers training, readings and personal relationships and work on the TICE.
Other infos :	Pre-requisite : Technique of communication and teaching physical education Evaluation : Presentation of portfolio Support : Books and working documents Supervision : Titular
Faculty or entity in charge:	FSM

Programmes / formations proposant cette unité d'enseignement (UE)

Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Motor Skills: Physical Education	EDPH2M	8	-	
Teacher Training Certificate (upper secondary education) - Physical Education	EDPH2A	8	-	