





5.0 credits	30.0 h	2q	This biannual course is taught on years 2014-2015, 2016-2017, ...

Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	None.
Main themes :	<p>General introduction to the study of the Indian sub-continent since 1947.</p> <p>The course will put a special emphasis upon the different aspects of contemporary Indian society, in particular social organisation, politics and the economy. The caste system will receive a special attention both from the point of view of its traditional aspects and its recent transformations. We shall also see how the contemporary political system links modernity and tradition. A special attention will be devoted to the study of economics, both from the local and general points of view. Specific themes will also be dealt with, such as poverty, population problems, urbanisation, etc. A number of texts will be made available to the student.</p>
Aims :	<p>At the end of this course, the student will be capable of gathering the adequate sources available on different questions relative to India as studied during the lectures. He/She will be able to analyse and synthetise those sources.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	<ul style="list-style-type: none"> - oral presentation of a file : 30% - written presentation of a file : 40%; - critical appraisal of the files presented during the course: 30%.
Teaching methods :	The student's personal work is essential to this course.
Content :	For every theme studied, a documentary file and a general introduction will be provided by the teacher; this will be followed by an oral and written presentation by students of a critical synthesis with a special emphasis on the characteristics of the sources which have been used, their biases and their corollary shortcomings; the informations provided by the authors and their conclusions will also be critically analysed.
Bibliography :	/
Other infos :	/
Faculty or entity in charge:	GLOR

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [60] in History	HIST2M1	5	-	
Master [120] in Ancient Languages and Letters: Oriental Studies	HORI2M	5	-	
Master [60] in Ancient Languages and Letters : Oriental Studies	HORI2M1	5	-	
Master [120] in Anthropology	ANTR2M	5	-	
Master [120] in Sociology	SOC2M	5	-	
Master [120] in Political Sciences: General	SPOL2M	5	-	
Master [120] in Political Sciences: International Relations	SPRI2M	5	-	
Master [60] in Political Sciences: General	SPOL2M1	5	-	
Master [120] in Public Administration	ADPU2M	5	-	
Master [120] in History	HIST2M	5	-	
Master [120] in Business Engineering	INGM2M	5	-	
Master [120] in Business engineering	INGE2M	5	-	
Master [120] in Management	GEST2M	5	-	
Master [120] in Management	GESM2M	5	-	