LANGL2600

2015-2016

Entry to Professional life in English

3.0 credits	30.0 h	2q

Teacher(s) :	Schrijvers Lutgarde ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Prerequisites :	B1+ (intermediate/upper-intermediate) level of the Common European Framework.
Main themes :	Students will be asked to take part in various activities allowing them to develop their communicative skills (mainly oral skills) in the following situations: Job interview (including a CV and a letter of application) presenting a specific topic, participating in a meeting, using electronic mail, telephoning and traveling. Time will also be spent on reflecting on the students' socio-professional path, by asking the following questions among others: who am I?, what can I do?, what do I want?
Aims :	The main objective of the course is the development of skills that will enable the students from various faculties to function in the daily situations of their future professional activities. Students will be asked to carry out various projects in order to facilitate their integration in their future professional life. Reading skills: B2 level of the 'Common European Framework - (Council of Europe)' - By the end of the course, the students should be able to read - with a large degree of independence - articles (from newspapers, magazines, internet and other sources) and reports concerning contemporary issues. Listening skills: B2 level of the 'CECR' Individual: Students should be able to understand conferences and extended speeches and follow complex argumentation. Interactive: Students should be able to follow argumentation in an animated conversation between different interlocutors within the main socio-professional contexts. Oral skills : B2 level of the 'CECR' Individual: Students should be able to present a complex topic in a clear and methodical way with only occasional reference to their notes. Interactive: -- Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native-speaker interlocutor. -- They should also be able to communicate fluently and effectively in conversations on both social and professional levels. Written skills: B2 level of the 'CECR' - By the end of the course, the students should be able to write an e-mail message correctly, a letter of application and a CV. Code: Enabling students to adequately master language functions, grammatical structures (simple and complex), vocabulary (general and specific), pronunciation and intonation in order to allow for fluent and spontaneous communication. Culture: Making students aware of the (inter-)cultural differences as expressed by different interlocutors of the English language (native and non-native speakers). *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods :	-- Continuous evaluation (active participation in class and vocabulary tests), -- presentation in class, -- individual exam (writing of a CV and letter of motivation + job interview), -- collective exam (holding a meeting).
Teaching methods :	The teacher will first present the language functions and professional techniques (meetings, job interviews, presentations,') and the students will then activate these during oral exercises in class. Time will also be spent on reflecting on the students' socio-professional path, by asking the following questions among others: who am I? what can I do? what do I want?
Content :	The course is oriented towards the practice of interactive communication. The activities aim at consolidating and developing the communication techniques linked with the professional world as well as improving the code (general and specific vocabulary) necessary to the practice of these techniques. These activities will simulate real situations using oral and written skills.

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Bibliography :	LANGL 2600 course notes.
Other infos :	Groups / pedagogical accompaniment: groups of maximum 20 students. Each teacher has at least one office hour when he / she can meet his / her students and can always be contacted via e-mail.
Faculty or entity in charge:	ILV

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Linguistics	LING2M	3	-	
Master [120] in Human Resources Management	GRH2M	3	-	