LANGL1873

2015-2016

English communication skills for Engineers

2.0 credits	20.0 h	1q

Teacher(s) :	Byrne Timothy ; Serbest Nevin ; Adrioueche Ahmed (coordinator) ; Stas Françoise ; Peters Charlotte (coordinator) ; François Dominique ; Opello Katherine ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Prerequisites :	The LANGL1872 course or any other equivalent course. (Reading skills roughly corresponding to Level C1 (lower) of « the Common European Framework of Reference for Languages » and listening skills corresponding to Level B2 (lower). *The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.*
Main themes :	To reach these objectives, teaching activities will focus on the following topics: -- socializing (introducing oneself, greeting, inviting, small talk, ') -- meetings and negotiating: taking part in and chairing a meeting, debating, agreeing and disagreeing, convincing, concluding,' -- presentation skills: presenting and defending a project:, facts and figures, processes and cycles, graphs,' -- giving/receiving a phone call -- applying for a job: writing a CV and cover letter, leading up the job interview.
Aims :	By the end of this module the students will be able to express themselves in English on general topics and their professional fields. At the end of the term, the student should have acquired oral skills corresponding to the B1-B2 level of « the Common European Framework of Reference for Languages ». *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods :	Continuous assessment (pronunciation, usage and vocabulary; the language of meetings, presentations, telephoning ...) Weighting: -- continuous assessment (20%), -- regular tests (15%), -- presentations (15%), -- oral (group and individual) exam (50%)
Teaching methods :	-- Interactive communication through classroom activities: role-plays, debates, ... -- Exposure to a variety of real-life situations (scientific presentation, reports, CV and cover letter, job interviews) requiring specific language functions. -- Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. -- Regular feedback to students. -- Pairwork and small groups (conversation tables)
Content :	-- vocabulary acquisition and grammar consolidation -- focus on frequent lexical and grammatical mistakes (French speakers of English). -- language functions: agreeing, disagreeing, clarifying, exemplifying, structuring, comparing and contrasting, ... -- pronunciation rules and games --

	-- communication strategies -- socializing (introducing oneself, greeting, inviting, small talk, ') -- meetings and negotiations: taking part in and chairing a meeting, debating, agreeing and disagreeing, convincing, concluding,' -- presentation skills: presenting and defending a project, facts and figures, processes and cycles, graphs,' -- giving/receiving a phone call -- applying for a job: writing a CV and cover letter, leading up to job interview practice (applicant/interviewer).
Bibliography :	& t; Course notes
Faculty or entity in charge:	ILV

Programmes / formations proposant cette unité d'enseignement (UE)

Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Bachelor in Engineering : Architecture	ARCH1BA	2	LANGL1872	
Bachelor in Engineering	FSA1BA	2	LANGL1871 **and** LANGL1872	