


4.0 credits	45.0 h	1 + 2q
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Teacher(s) :	Jacob Sandrine ; Duelz Marie ; Nyssen Jean-Paul ; Knorr Sabrina (coordinator) ; Lefevre Carlo (coordinator) ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Inline resources:	http:// moodleucl.uclouvain.be/course/view.php?id=1973
Prerequisites :	The student should have passed the course LANGL1841 or a course of a similar level, corresponding to the B2 inferior level in listening comprehension and the B2+ level in reading comprehension of the 'Common European Framework for Languages' (European Council). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes :	The course is based on different topics related to psychology, educational science and speech therapy. -- The texts and videos used in the course are authentic materials and require (for the texts) the student to prepare the texts at home using reading techniques acquired in class. -- Analysis and commentary of the texts and videos in class require the active participation of the student. -- The student may be asked to make short oral presentations. -- Vocabulary and basic structures are reinforced by written and oral exercises (analysing, commenting) -- Grammar is studied in context and reinforced by systematic exercises.
Aims :	At the end of the course, students should have acquired the following skills: Reading comprehension -- understand in detail descriptive, argumentative and academic texts oriented towards their fields of interest in psychology and educational science Level C1 of the CEF Listening comprehension -- understand in detail lectures as well as radio and TV programmes concerning general topics and oriented towards their fields of interest in standard and clearly articulated English language Level B2 of the CEF Code -- master vocabulary (elementary, intermediate, academic and specific to psychology) -- master grammar (verb forms) -- master stress patterns (pronunciation) <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>

<p>Evaluation methods :</p>	<p>-- At the beginning of the year, the students take a compulsory exemption test of the same level as the final exam. The students who pass the test with a mark of at least 12 out of 20 will be exempted from the course.</p> <p>-- Q1 (40%)</p> <p>-- written exam (35%) on grammar, vocabulary, texts and videos seen in Q1.</p> <p>-- participation and homework done on the Moodle platform during Q1 will also be taken into account for another 5% of the final mark.</p> <p>-- An exemption test on academic vocabulary (10%) will be organized in November. If the student gets 12/20 or more, his/her mark will be taken into account for the final overall mark. If the student gets less than 12/20, his/her mark will not be taken into account and he/she will have to take this test again during the June exam.</p> <p>-- Q2 (60%)</p> <p>-- written exam (35%) on grammar, vocabulary, texts and videos seen in Q2.</p> <p>-- oral exam on the pronunciation of general and specific vocabulary and the reading of an extract from the videos seen in class (10%)</p> <p>-- participation and homework done on the Moodle platform during Q2 will also be taken into account for another 5% of the final mark.</p> <p>-- academic vocabulary (10%, see point 3)</p>
<p>Teaching methods :</p>	<p>Preparation : individual text reading (at home) applying reading strategies.</p> <p>-- extensive and intensive text analysis and commentary in class.</p> <p>-- extensive and intensive exercises on video programmes.</p> <p>-- explanations and exercises on verb forms.</p> <p>-- explanations of the English sound system and stress patterns.</p> <p>-- correction of mistakes of pronunciation of both general and specific vocabulary.</p> <p>-- guided self-study with feedback on Moodle.</p>
<p>Content :</p>	<p>This course of English for Psychologists is aimed at improving reading and listening comprehension skills and is based on authentic material oriented towards the students' fields of interest (psychology, educational science and speech therapy); it is also aimed at giving the students a better mastery of the linguistic code of English through systematic grammatical and pronunciation exercises as well as developing the students' general, specific and academic vocabulary.</p> <p>By the end of the course, the students should have reached level C1 of the CEF for their reading comprehension skills and level B2 for their listening comprehension skills.</p>
<p>Bibliography :</p>	<p>The course notes 'English for Psychologists' (available at the ILV).</p> <p>The on-line course on Moodle-UCL where the student will find extra reading and listening comprehension exercises, grammar and vocabulary exercises as well as all the videos seen in class.</p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Bachelor in Psychology and Education: General	PSP1BA	4	LANGL1841	
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4	LANGL1841	