

3.0 credits	30.0 h	2q	This biannual course is taught on years 2015-2016, 2017-2018,

Teacher(s) :	Join-Lambert Arnaud ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	These objectives will be achieved after - a clarification about the connections between theology and psychology ; - an analysis of a specific pastoral question from the psychological standpoint.
Aims :	At the end of this activity, the student will be able to - understand the complexity of current pastoral ministry owing to psychological questions ; - analyse theologically some pastoral situations with complex psychological components ; - use some tools in psychology to analyse a pastoral case. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	Academic year 2011-2012 : The course presents different contributions of the psychology to the Churches' life, in their theological reflexions and in concrete pastoral actions. The psychology of human development gives very helpful keys to understand the complex way of living, growing and believing in the postmodern European Christianity. The course will study the most important searchers : Piaget, Kohlberg, Erikson, Fowler and Oser. In the second part of the course, we will explore the key concept of the experience, particularly the religious experience. Then follow a chapter on the practices in the area of counselling. If the time allows it, a third chapter will study the psychological dimension of the sacraments' pastoral.
Other infos :	No prerequisite. A preliminary course on the major options of the psychology, particularly about religion, could be very helpful for the course. All information about method and evaluation could be found on the website of the course on icampus.
Cycle and year of study :	> Master [120] in Theology
Faculty or entity in charge:	TEBI