

5.0 credits

30.0 h

1 + 2q

Teacher(s) :	Berger Mathieu ; Jamouille Pascale ; Zune Marc (coordinator) ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The themes that will be treated during the seminar:</p> <ul style="list-style-type: none"> - The choice and definition of a methodology adapted to the stakes proper to the different research fields and to students' personal questioning. - The analysis of relational situations related to targeted research: official stakes, place and role of the researcher, management of proximity and distance between professionals and the public. - The evolution of the research problematic according to the field. - The cross-sectional analysis of certain research materials (observations, interviews, story-telling, writ-ten material) - Ethical questions : professional secrecy, general principles of : responsibility, good-will and anticipa-tion. - The translation of research data into public policies: tensions, potentialities and drifts risks.
Aims :	<p>The course aims at identifying the methodological and epistemological problems that students could meet dur-ing their vocational training and helping them solve them. It also aims at actually helping students solve prob-lems related to the student's professional and personal positioning in his vocational training environment and create a dynamic of companionship and a space for controversy and exchange of knowledge between students.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Method : intervision</p> <p>During the research vocational training, the students are directly confronted to complex stakes, complex institutional functioning and complex relational situations. Small groups work Sessions help adapting method-ologies to specific contexts, reflecting on relationships and help resolve tensions.</p> <p>The method of intervision relies on the following principle : to confront the visions and abilities of each participant to concrete situations, a method which develops important skills. The exchange of knowledge, of ethical positions, of professional cultures, of experiences is essential to research.</p> <p>In addition to the acquisition of analysing tools, the work of intervision helps design concepts proper to the field, fill out selective bibliographies and reflect collectively on theoretical problems emerging from the field.</p> <p>This method is also helpful for the interpretation of data. It opens a space of controversy by crossing the participant's perspectives and reading methods.</p>
Other infos :	<p>Having integrated a vocational research training</p> <p>Active participation to the sessions of intervision</p>
Cycle and year of study :	> Master [120] in Sociology
Faculty or entity in charge:	PSAD