

5.0 credits

30.0 h

1q

Teacher(s) :	De Bouver Emeline (compensates Arnsperger Christian) ; Arnsperger Christian ; Périlleux Thomas ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The lecture puts under scrutiny the vast question of the rationality of economic practices and the kind of society in which they are embedded and/or that they contribute to create. It aims at:</p> <ul style="list-style-type: none"> <li>- Refusing the a priori division of social facts between economy, as a discipline, and the other social sciences;</li> <li>- Taking into consideration the anthropological foundation and the existential roots of economic behaviour through a real dialogue between anthropology and economic sociology.</li> <li>- What is at stake is the development of conceptual tools able to (1) subvert the rough rationalism of neoclassic economic theory, and (2) participate to a better understanding of the logic of economic action and of its ambivalence, in different empirical fields of study.</li> </ul>
Aims :	<p>At the issue of this lecture, the student will be able to :</p> <ul style="list-style-type: none"> <li>- locate the broad theoretical streams in sociology and economic anthropology;</li> <li>- understand some of the socio-anthropological dimensions of the organisation of production, consumption, competition, etc., in the historical perspective of the genesis and development of capitalism;</li> <li>- present a reason-why socio-anthropological analysis of a determined economic phenomenon.</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>The lecture is structured in two parts which respectively analyse the practices related to production and consumption in the context of contemporary capitalism, in contrast to other types of economic practices' formal organisation (for instance, the " traditional " economy of reciprocity or gift) and put into question the role of the market in the structuring of social activities.</p> <p>This lecture requires an active participation of students, as it is accompanied by (compulsory) texts reading and as it stresses the importance of conceptual analysis and a synthetic mind.</p>
Other infos :	<p>Pre-requisite : Basic notions of sociology.</p> <p>Evaluation : Written exam on the content of both the course and the texts provided by the lecturer.</p> <p>Course materials : Written material (texts) will be provided.</p>
Cycle and year of study :	<p> <a href="#">&gt; Certificat universitaire en éthique économique et sociale</a>  <a href="#">&gt; Master [120] in Ethics</a>  <a href="#">&gt; Master [120] in Philosophy</a>  <a href="#">&gt; Teacher Training Certificate (upper secondary education) - Philosophy</a>  <a href="#">&gt; Master [120] in Anthropology</a>  <a href="#">&gt; Master [60] in Sociology and Anthropology</a>  <a href="#">&gt; Master [120] in Sociology</a>  <a href="#">&gt; Master [60] in Philosophy</a> </p>
Faculty or entity in charge:	PSAD