

LROM1751

2014-2015

Basic Modern Italian II

5.0 credits	15.0 h + 30.0 h	2q

Teacher(s):	Maeder Costantino ;
Language :	Italien
Place of the course	Louvain-la-Neuve
Prerequisites :	LFIAL1750 (Basic Modern Italian I) or similar
Main themes :	Students will further develop the basic knowledge acquired in course LFIAL 1750 Basic Modern Italian I. Knowledge of grammar will be systematised and made functional. At the end of the four-month period, students: - will be familiar with normative grammar; - will be able to write a text; - will be able to express themselves in Italian; - will have produced several written pieces of work on Italian authors or artists - and will be able to attend courses at an Italian university as part of an Erasmus exchange programme
Aims:	Systematise the understanding of grammar Develop oral and writing skills Know the history of Italian language. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods :	Please note, students must pass the grammar section with an average mark of 10/20 in order to pass this course. In the event of a pass in the first section, the final mark will be calculated as follows: - 1 final test on the subjects covered in the formal lectures (1/3); - 9 grammar and vocabulary tests on the Capire units (1/3); - 1 oral test on the subjects covered in independent study (1/3). Should a student fail in the grammar section, the final mark provided as the student's result for that course will be the grammar mark alone. Should a student fail one of the three sections, they are only required to resit the part failed during resits in August. Should a student fail two of the three sections, they are only required to resit the two parts failed during resits in August. Should a student fail all three sections, they are required to resit the entire exam during resits in August.
Teaching methods :	This course encourages students to learn independently. Intercomprehension enables students to discover Italian in an active way because of the close relationship between Romance languages and French, and also to develop metalinguistic knowledge. Students acquire grammar using methods such as focused noticing. Online exercise banks enable them to develop reflexes which can produce texts or keep a conversation going. Through close supervision, students are helped to develop the independent learning required for this course.
Content :	The course aims to enable students to work on their own initiative, drawing on the skills they have learned, by encouraging them to carry out research and to discover for themselves grammatical and pragmatic conventions that the teacher will later systematise. Students must carry out a number of tasks (written work, correcting texts, and research). Correction is personalised in order to make it possible to identify the real needs of each student.
Bibliography :	Manual by Capire
Other infos :	Programmes offering this activity ROM 1BA, ROGE 1BA, Minor in Italian studies

Cycle and year of study:	> Preparatory year for Master in French and Romance Languages and Literatures: General > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Philosophy > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in Modern Languages and Literatures : General > Bachelor in History of Art and Archaeology : General > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in History.
Faculty or entity in charge:	ROM