

## LROM1533

2014-2015

## Synchronic approaches to Spanish.

| 3.0 credits | 15.0 h | 2q |
|-------------|--------|----|
|             |        |    |

| Teacher(s) :                 | De Cock Barbara ;  |
|------------------------------|--|
| Language :                   | Espagnol   |
| Place of the course          | Louvain-la-Neuve   |
| Prerequisites :              | FIAL 1740 Fondements de l'espagnol moderne<br>LROM 1741 Fondements de l'espagnol moderne II<br>LROM 1743 Introduction à l'analyse linguistique de corpus en espagnol.  |
| Main themes :                | This course deals with the characteristics of spoken and written Spanish, as well as with register differences. We will deal with topics such as (subject) pronoun use and deictics, linguistic politeness, discourse markers, coherence in the production '   |
| Aims:                        | At the end of this course, the students will have acquired in-depth knowledge of the characteristics of the (spoken and written) registers of modern Spanish. In addition, students will be able to analyse linguistic data from spoken and written Spanish, by consulting corpus data and referring to the scientific literature of this field, and to current theories.  Through these activities, students will also improve their linguistic competences concerning the use of different registers, as is part of the global aim: to reach the level B2 at the end of the cycle and to acquire certain competences of level C1.  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |
| Evaluation methods :         | - oral exam (12/20) -paper (8/20) (apply the analysis of one of the topics dealt with in a class on a (mini)corpus of own choice)  |
| Teaching methods :           | The course consists of the explanation of the articles and of the application of the proposed analyses on the topics that are dealt with in this course.  The students are required to prepare the scientific articles on the topics that are dealt with. These articles will be explained in class. In addition, students are required to practice the use of corpora both during class and autonomously.   |
| Content :                    | The aim of this course is to apply linguistic analyses and to introduce different phenomena in the realm of the pragmatics of spoken and written Spanish.  |
| Bibliography :               | - various articles (i-campus) - powerpoint presentations (i-campus)  |
| Other infos :                | /  |
| Cycle and year of study:     | <ul> <li>&gt; Bachelor in Ancient and Modern Languages and Literatures</li> <li>&gt; Bachelor in Philosophy</li> <li>&gt; Bachelor in Ancient languages and Literatures: Classics</li> <li>&gt; Bachelor in Modern Languages and Literatures: German, Dutch and English</li> <li>&gt; Bachelor in French and Romance Languages and Literatures: General</li> <li>&gt; Bachelor in Modern Languages and Literatures: General</li> <li>&gt; Bachelor in History of Art and Archaeology: General</li> <li>&gt; Bachelor in Ancient Languages and Literatures: Oriental Studies</li> <li>&gt; Bachelor in History</li> <li>&gt; Preparatory year for Master in Modern Languages and Literatures: General</li> </ul>  |
| Faculty or entity in charge: | ROM  |