

6.0 credits	45.0 h + 15.0 h	2q
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Teacher(s) :	Desmet Laetitia (compensates Grégoire Jacques) ; Mussolin Christophe (compensates Grégoire Jacques) ; Cuche Catherine (compensates Grégoire Jacques) ; Leroy Véronique (compensates Grégoire Jacques) ; Grégoire Jacques ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<ul style="list-style-type: none"> <li>- Understand the specifications and complexity of the learning in schools.</li> <li>- Develop a general analysis model of the learning processes and acquire a sound knowledge of the learning models in reading and arithmetic.</li> <li>- Learn to evaluate the learning in a diagnostic perspective and analyze the students' realizations.</li> <li>- Acquire a sound knowledge of the diagnostic tools for learning troubles and be able to interpret the results.</li> </ul>
Aims :	<p>This course aims more particularly at developing in students the competences to observe, analyze and evaluate the learning and learning trouble with children and adolescents in order to set up adapted educative and/or therapeutic actions.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<ul style="list-style-type: none"> <li>- Learning, didactical relation and epistemological obstacles;</li> <li>- Use of the ACT model to analyze the various forms of school learning;</li> <li>- Base models of reading and arithmetic;</li> </ul> <p>The course will be composed of ex-cathedra lectures, articles reading, case studies and a collection of data on the field. Through a theoretical and methodological framework, the students are invited to be more and more implicated in the collection of data and analysis of diagnostic data.</p>
Other infos :	Evaluation: the final evaluation will be about a case analysis in learning troubles and the analysis of data collected by the student on the development of particular forms of learning with children and adolescent.
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Master [120] in Education (shift schedule)</a></li> <li>&gt; <a href="#">Master [120] in Psychology</a></li> <li>&gt; <a href="#">Master [120] in Linguistics</a></li> </ul>
Faculty or entity in charge:	PSP