

6.0 credits	60.0 h	1q	This biannual course is taught on years 2014-2015, 2016-2017, ...

Teacher(s) :	Vargas-Polack Maria-Graciela ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>Method of the single case</p> <p>Considerations on the epistemological, contextual and operational aspects of this method, so much within the framework of the clinical situation "on field" that of research in psychology are broached. Specific, limiting and forced contributions are examined on the basis of example drawn from the scientific literature and/or on the field (by the student), with exercises of critical analysis (individual and/or in small group) of data resulting from the application of this method within a framework of research.</p> <p>Biographical clinic and single case study</p> <p>The course is organized in two parts: a part "lecture" (15h) where the theoretical referents and initiation with methodologies are approached; part of active training (15h) during which the students are brought to practice the method within the framework of a chosen research issue.</p>
Aims :	<p>The course is divided into a more general part on the method known as the "single case" and its interest in the clinical research and a part, more specific, relating to the "biographical clinic".</p> <p>Method of the single case</p> <ul style="list-style-type: none"> <li>- To master the principles and the characteristics of the single case method</li> <li>- To evaluate the appropriateness and the relevance of the recourse to this method compared to the others used in clinical psychology</li> <li>- To reflect in a critical way on the contributions, constraints and limits of this method in clinical psychology research</li> <li>- To gather data by this method.</li> </ul> <p>Biographical clinic</p> <ul style="list-style-type: none"> <li>- To acquire the capacity to collect and analyze an account of life within the framework of an issue of clinical research: to master methods of collection and analysis of the accounts of life.</li> <li>- To master the general theoretical references useful for the analysis of life stories.</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Other infos :	<p>Single case: Interpretation of interviews or other data, making an adequate use of the conceptual referents and qualitative techniques of data processing. For the biographic Clinical part: The evaluation is made on the basis of practical work made of a collection and an analysis of a life story, as well as an interrogation on the theory seen within the course. Support: work initiation for the biographical approach, various articles. File of texts on the qualitative method and the single case method in particular.</p> <p>References: Michel Legrand, l'approche biographique, Desclée de Brouwer Training: by the teacher and an assistant, group meeting and a personalized follow-up Main clinical biography reference: - Legrand, M. (1993). L'Approche biographique. Paris, Desclée de Brouwer. Other references: - Delory-Momberger, ch. (2000). Les histoires de vie. De l'invention de soi au projet de formation. Paris, Anthropos. - Dosse, Fr. (2005). le pari biographique. Ecrire une vie. Paris, La Découverte. - Gaulejac, V. de (1999). L'histoire en héritage. Paris, Desclée de Brouwer. - Lainé, A. (1998). Faire de sa vie une histoire. Théories et pratiques de l'histoire de vie en formation. Paris, Desclée</p>
Cycle and year of study :	<p>&gt; <a href="#">Master [120] in Education (shift schedule)</a></p> <p>&gt; <a href="#">Master [120] in Psychology</a></p>
Faculty or entity in charge:	PSP