

3.0 credits

15.0 h

2q

Teacher(s) :	Jamoulle Pascale ; Degavre Florence ;
Language :	Français
Place of the course	Louvain-la-Neuve
Aims :	<p>This course aims to introduce the study of gender and demonstrate the value and importance of this approach to all scientific disciplines. The first is to specify what kind of approach a historical introduction to the issue of inequality between men and women (in the family, work, politics, social insurance, sickness, law, etc.). then show how the gender perspective was built in within scientific disciplines (such as history, law, sociology, demography, anthropology, economics, philosophy, etc.). The course also will question the values, ideas, beliefs and social practices intend to legitimize a view supposedly neutral, and the mechanisms of social construction and reproduction science.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>As a multi-category, gender is in question given the nature of the alleged biological duality of the sexes and its political and social. This course will examine how this analysis affects all dimensions of the scientific, social and biopolitical.</p> <p>Among the main topics include:</p> <ul style="list-style-type: none"> <li>- Introduction to the historical problem of gender (claim equal rights, differentialism, universalism , interactionism, ...).</li> <li>- Readings on gender specific disciplines and their relevance to this discipline: social sciences, medicine, law, psychology, communication, philosophy ...</li> </ul> <p>Method:</p> <ol style="list-style-type: none"> <li>(1) A course consisting of: d 'presentations on the history of gender studies, on the presentations to the introduction of gender in the various disciplines</li> <li>(2) reading an introduction to the issue of gender and reading on a gender perspective on discipline for most of the student.</li> </ol>
Other infos :	<p>Evaluation: Evaluation of individual or group on the course readings and imposed and voluntary.</p> <p>Materials: Bibliography, lectures and portfolio guide to prepare lecture notes.</p>
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in religious studies</a></li> </ul>
Faculty or entity in charge:	ESPO