## **LOPES2181**

2014-2015

UCL

Université catholique de Louvain

## Methods and techniques of research II

5.0 credits

30.0 h

Teacher(s) :	Mangez Eric ; Albarello Luc ; Nyssens Marthe ; Mangez Eric (compensates Nyssens Marthe) ; Damhuis Lotte ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<ul> <li>The process of a research project construction :</li> <li>detachment and research position</li> <li>qualitative methodology specificity within the economic and social politics field</li> <li>methodological techniques : semi-structured interview, observation techniques, case studies, (life-)narrative inquiries.</li> </ul>
Aims :	At the end of the class, the student will have acquired : a good command of epistemological and methodological foundations in human sciences : scientific detachment, problem statement formulation, theoretical frameworks identification, inductive and deductive approaches, hypothesis status and role, etc. the ability not only to identify major research techniques specificities, strengths and weaknesses but also to evaluate the relevance of their use in a particular research project a good acommand of basic qualitative techniques (a first approach with quantitative techniques had been exposed in OPES 1350 class). The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Content :	This class consists in theoretical presentations and grou work where students will practice certain exercises based on texts, data analysis and existing research. It consists not only in initiating students with basic theoretical principles statistics but also in having recurse to descriptive statistics tools. This class can count on the students'acquired epistemological (philosophy) and theoretical (sociology, psychosociology, economics) knowledge.
Other infos :	This class calls up an adult-based pedagogy that will ensure the recognition of the participants'social and/or professional experiences by the teaching staff. Individual and group works are planned. Students will be certificatively and formatively evaluated.
Cycle and year of study :	Master [120] in Economic and Social Policy (shift schedule)
Faculty or entity in charge:	OPES