

3.0 credits	30.0 h	1q
-------------	--------	----

Teacher(s) :	Vanelderen Marie-Paule ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Prerequisites :	The course being of upper intermediate level, the command of the language skills as described for the course of the first year (LNEER 2423 - B1 level of the CEF for the speaking and writing skills , B2 level of the CEF for the reading skills, B2- level for the listening skills) are required.
Main themes :	The course focuses on interactive communication and the subjects will be field-related.
Aims :	<p>The course aims at developing the Dutch communication skills of the student in order to enable him/her to function in the relevant social and professional contexts .</p> <p>Reading Comprehension</p> <p>--</p> <p>To be able to read articles and reports concerned with contemporary and field related problems in which the writers adopt particular attitudes or viewpoints.</p> <p>--</p> <p>To be able to understand standard field-related correspondence.</p> <p>Level B2 of the Common European Framework of Reference for Languages</p> <p>Listening Comprehension - Individual:</p> <p>--</p> <p>to be able to understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar (field-related),</p> <p>--</p> <p>to be able to understand most TV news and current affairs programs provided the topic is reasonably familiar (field-related).</p> <p>Listening Comprehension - Interactive :</p> <p>--</p> <p>to be able to understand most conversations and debates bearing on field-related subjects,</p> <p>--</p> <p>to be able to understand most of what is said in an everyday conversation provided standard language is being used.</p> <p>Level B2- of the Common European Framework of Reference for Languages</p> <p>Speaking Skills (main objective) - Individual :</p> <p>--</p> <p>to be able to give(after preparation) a simple and clearly developed presentation on a field-related subject and to manage the following debate,</p> <p>--</p> <p>to be able to explain a viewpoint on a topical issue well enough in order to be understood without difficulty while constructing a chain of reasoned argument and giving the advantages and disadvantages of various options.</p> <p>Speaking Skills (main objective) - Interactive :</p> <p>--</p> <p>to be able to take an active part in discussion in familiar contexts, accounting for and sustaining your views,</p> <p>--</p> <p>to be able to interact with a certain degree of fluency and spontaneity that makes regular interaction with native speakers quite possible.</p> <p>Level B1+ of the Common European Framework of Reference for Languages</p> <p>Writing Skills</p> <p>--</p> <p>To be able to write formal letter in order to pass on factual information and to synthesise information and arguments from a number of sources</p> <p>Level B1+ of the Common European Framework of Reference for Languages</p> <p>Code</p> <p>--</p> <p>Vocabulary : consolidation of basic vocabulary (+/- 2000 words) and extension of specific vocabulary</p> <p>--</p> <p>Grammar: consolidation of the command of the basic structures of the Dutch language.</p> <p>The use of vocabulary and grammar is seen from a communicative viewpoint Nevertheless, accuracy is not neglected..</p> <p>Culture</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</p>

	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	-- Continuous assessment. -- Oral exam based on a file of presentations given in class.
Teaching methods :	The course focuses on interactive communication within the professional framework. The proposed activities therefore aim at developing communication skills in that area, as well as improving the command of the language. These activities, which simulate real-life situations, are of two types: -- presentation and activation by the students of language functions related to the professional life (contributing to / organizing and conducting a meeting, taking part in a jobinterview / a negotiation, writing formal letters,), -- individual and interactive speaking activities related to the work placement. This part includes a paper and a presentation on the work placement the student is going on followed by an informal exchange of viewpoints . These activities require a certain amount of preparation on the part of the student, who has to improve his or her linguistic knowledge autonomously. The teacher will advise him/her in that matter.
Content :	-- Training of interactive communication. -- Presentation and activation of communication skills related to the professional life (contributing to / organizing and conducting a meeting, taking part in a jobinterview / a negotiation, writing formal letters, writing and presentation of a paper '). -- Improvement of the command of the general and specific vocabulary and the grammar in order to apply these communication skills.
Bibliography :	Course notes : « Séminaire d'insertion professionnelle pour étudiants en criminologie »
Other infos :	-- Lessons in groups of max. 20 students -- The teacher is available during his office-hour(s) and can be contacted by e-mail. -- Workload ' Classroom hours : 30 hours ' Self-study : 60hours
Cycle and year of study :	> Master [120] in Criminology
Faculty or entity in charge:	ILV