

5.0 credits	60.0 h	1 + 2q
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Teacher(s) :	Evers Jolien (compensates Neven An) ; Jonkers Sara (compensates Demeulenaere Isabelle) ; De Rycke Katrien ; Bosmans Hilde (coordinator) ; Smit Mariken ; Bufkens Hilde ; Demeulenaere Isabelle ; Neven An ; Lambrecht Marie-Laurence ; Dachy Valérie ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Inline resources:	> http://moodleucl.uclouvain.be/
Prerequisites :	the student should have followed the course of intermediate level part 1 (LNEER1230) or a course of similar level.
Main themes :	-- The course treats subjects about themes that are related to the study programme and the future professional needs of the student. -- The course is structured around the following themes (mobiliteit en transport, samenleving en maatschappelijke verantwoordelijkheid, vorming en opleiding, media en bedrijfscommunicatie, milieu en energie, werk en bedrijfsleven).
Aims :	<p>Reading Comprehension:</p> <p>--</p> <p>To be able to understand texts that consist mainly of everyday or field-related language.</p> <p>--</p> <p>To be able to understand the description of events, feelings and wishes in personal letters.</p> <p>--</p> <p>To be able to understand standard field-related correspondence and get the gist of the meaning.</p> <p>--</p> <p>To be able to read articles and reports concerned with contemporary and field related problems in which the writers adopt particular viewpoints.</p> <p>Level B2 of the Common European Framework of Reference for Languages</p> <p>Listening Comprehension Individual:</p> <p>--</p> <p>To be able to understand most recorded or broadcast audio material delivered in standard language about current events or topics of general interest.</p> <p>--</p> <p>To be able to follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.</p> <p>Listening Comprehension Interactive :</p> <p>--</p> <p>To be able to catch with some effort much of what is said around him/her in discussion, while possibly finding it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way.</p> <p>Level B2 of the Common European Framework of Reference for Languages</p> <p>Speaking Skills Individual :</p> <p>--</p> <p>To be able to present clear, detailed descriptions on a wide range of subjects related to his/her field of interest. ' 1</p> <p>--</p> <p>To be able to explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p> <p>Speaking Skills Interactive :</p> <p>--</p> <p>To be able to communicate fluently and spontaneously, to a degree that allows normal interaction with native speakers.</p> <p>--</p> <p>To be able to take an active part in discussion in familiar contexts, accounting for and sustaining your views.</p> <p>--</p> <p>To be able to develop an argument well enough to be followed without difficulty most of the time.</p> <p>Level B2- of the Common European Framework of Reference for Languages</p> <p>Writing Skills:</p> <p>--</p> <p>To be able to write simple connected texts on topics which are familiar or of personal interest.</p> <p>--</p> <p>To be able to write personal letters describing experiences and impressions.</p> <p>--</p>

	<p>To be able to write formal letters.</p> <p>--</p> <p>To be able to take messages communicating enquiries, explaining problems.</p> <p>--</p> <p>To be able to summarise accurately, report and give his/her opinion about accumulated factual information.</p> <p>Level B1 of the Common European Framework of Reference for Languages</p> <p>Code</p> <p>--</p> <p>Vocabulary : consolidation of basic vocabulary (cf. LNEER1230) and extension of general vocabulary (texts and vocabulary exercises Moodle, e-learning platform ILV)</p> <p>--</p> <p>Grammar: consolidation of the specific structures of the Dutch language.</p> <p>Culture:</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects and develop their capability to assess the values transmitted by these cultures through different domains (social, political, economic, ...).</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	<p>--</p> <p>Continuous assessment,</p> <p>--</p> <p>written tests (test 1: December; test 2: Mai) and</p> <p>--</p> <p>oral exam</p>
Teaching methods :	<p>--</p> <p>The course is structured around themes, each of which includes receptive and productive activities aimed at consolidating and broadening vocabulary and grammar. The course focuses mainly on oral production about themes related to the area of study. Video and audio fragments are used to illustrate the themes. Each theme will be followed by discussions or role plays giving the student the possibility to use the newly acquired vocabulary and structures. Particular emphasis on grammar points, likely to cause difficulties to French-speaking learners.</p> <p>--</p> <p>Self tuition: vocabulary exercises and texts Moodle (platform e-learning ILV).</p>
Content :	<p>The course is structured around themes, each of which includes receptive and productive activities aimed at consolidating and broadening vocabulary and grammar. Particular emphasis on grammar points, likely to cause difficulties to French-speaking learners.</p> <p>Self tuition: vocabulary exercises and texts Moodle (platform e-learning ILV) The course is structured around the following themes (mobiliteit en transport, samenleving en maatschappelijke verantwoordelijkheid, vorming en opleiding, media en bedrijfscommunicatie, milieu en energie, werk en bedrijfsleven).</p>
Bibliography :	<p>--</p> <p>Course notes ' LNEER1332 ' Algemeen en zakelijk Nederlands</p> <p>--</p> <p>Self-tuition vocabulary exercises and texts Moodle (platform e-learning ILV).</p>
Cycle and year of study :	<p>> Bachelor in Business Engineering</p> <p>> Bachelor in Economics and Management</p>
Faculty or entity in charge:	<p>ILV</p>