

5.0 credits	30.0 h	2q
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Teacher(s) :	Périlleux Thomas ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The course aims to develop an analysis about the "subjective condition" in the organisations. It proposes to study the organisational processes as a treatment of the individual's differences, aiming to promote "deliberation" in the collective activity. The themes are included in different levels that the purpose aims to articulate:</p> <ul style="list-style-type: none"> - on a socio-affective and existential level: pleasure, angst, suffering, recognition, affective relationship at work; social construction of self, search of meaning, pathologies of performance; - on an ideological level: organisational culture, managerial ideology, models of "excellence" and "self-making" in contemporaneous society; - on an organisational level : institution of rules, bureaucracy and flexibility, power and authority, violence and legitimacy, communication, negotiation, management of conflicts, organisational
Aims :	<p>At the end of the class, students should be able to</p> <ul style="list-style-type: none"> - develop the main concepts of the clinical approach in sociology of work and organisations; - adopt a global perspective on organisational process integrating and articulating the socio-affective and the socio-political dimensions; - be aware to the relational dynamics; - become familiar with the specific tools and methodologies of this approach. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	Content The case for innovation Innovation concepts Case studies Innovation financing Innovation management processes
Other infos :	Evaluation : Class participation and oral examination, in French or English Support : Slides provided through icampus References : Provided during the class
Cycle and year of study :	> Master [120] in Motor Skills: Physical Education > Teacher Training Certificate (upper secondary education) - Physical Education > Master [120] in Information and Communication > Master [120] in Information and Communication > Master [60] in Management
Faculty or entity in charge:	CLSM