

3.0 credits	15.0 h + 15.0 h	2q
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Teacher(s) :	de Partz de Courtray Marie-Pierre ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<ul style="list-style-type: none"> - Introduction to variables in spontaneous recuperation, the main therapies available : reorganizing, re-establishing, optimizing or converting the environment. - Presentation of the theoretical foundations for the main theoretical trends in rehabilitation. - Description of rehabilitation methods available in the field of oral and written language.
Aims :	<p>To make students more aware of a scientific approach to the rehabilitation of aphasia by highlighting the theoretical context for the most representative work on rehabilitation in the literature and emphasizing the different methodological principles necessary to refine, carry out and check rehabilitation.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>To make students more aware of a scientific approach to the rehabilitation of aphasia by highlighting the theoretical context for the most representative work on rehabilitation in the literature and emphasizing the different methodological principles necessary to refine, carry out and check rehabilitation.</p> <ul style="list-style-type: none"> - Introduction to variables in spontaneous recuperation, the main therapies available : reorganizing, re-establishing, optimizing or converting the environment. - Presentation of the theoretical foundations for the main theoretical trends in rehabilitation. - Description of rehabilitation methods available in the field of oral and written language.
Cycle and year of study :	> Master [120] in Speech and Language Therapy
Faculty or entity in charge:	EPSY