

3.0 credits	15.0 h + 15.0 h	1q
-------------	-----------------	----

Teacher(s) :	Schelstraete Marie-Anne ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Through clinical case studies of children and adolescents with problems of the dyslexia-dysorthography kind, 'at risk' pre-reading children, and children and adolescents with problems in reading, the following topics are covered in this course: demand analysis, selection of appropriate tests for anamnesis and complaints, analysis of results, formulation of diagnostic hypotheses, design of therapy using various techniques, checking the effectiveness and specific features of the intervention. This course is linked with the course on Oral language : examination methods.
Aims :	To learn the framework underlying the methodology for intervention in oral language by providing the relevant theoretical knowledge whilst also being aware of the limits of this knowledge. To learn how to communicate information in a precise and structured way, adapting it to different people encountered in clinical practice. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	Through clinical case studies of children and adolescents with problems of the dyslexia-dysorthography kind, 'at risk' pre-reading children, and children and adolescents with problems in reading, the following topics are covered in this course: demand analysis, selection of appropriate tests for anamnesis and complaints, analysis of results, formulation of diagnostic hypotheses, design of therapy using various techniques, checking the effectiveness and specific features of the intervention. This course is linked with the course on Oral language : examination methods.
Other infos :	Prerequisites: bachelor's degree in speech and language therapy Assessment : written examination Support : internet site, documents distributed throughout the course Other : compulsory attendance required at weekly sessions and assignments.
Cycle and year of study :	<a href="#">&gt; Master [120] in Speech and Language Therapy</a>
Faculty or entity in charge:	EPSY