

## LIURE2207

2014-2015

## Deontology of the judicial professions

| 5.0 credits | 30.0 h | 1g |
|-------------|--------|----|
|             |        |    |

| Teacher(s):                  | De Baerdemaeker Robert ;   |
|------------------------------|--|
| Language :                   | Français   |
| Place of the course          | Louvain-la-Neuve   |
| Inline resources:            | Documents que les étudiants peuvent emporter à l¿examen :  les étudiants peuvent apporter l¿ensemble des documents mis à leur disposition, leurs notes et tous autres documents qu¿ils pourraient souhaiter.   |
| Main themes :                | Part one: Deontology and professional ethics. General. In part one, the course will: deal with deontology in its relationship with ethics, procedural law and disciplinary law; and examine certain questions of principle. By way of example: deontology and the right for professional bodies to lay down standards; professional fairness; conflicts of values; professional privilege; impartiality; relations with the press, etc.  Part two: Deontology of the judicial professions.  1. Deontology of the Bar  2. Deontology of the other judicial professions:  - judges  - bailiffs/ushers  - notaries public  - clerks of the court.   |
| Aims:                        | The purpose of this course is to give general training about deontology while preparing students for professional practice. The course aims to provide general theoretical and practical training about the ethics of the various judicial professions. Particular attention is paid to the deontology of the Bar.  This course works towards a coherent ultimate goal. The lecturers on the courses towards this ultimate goal form a teaching team: they consult beforehand about the content and methods of each course in order to ensure that they are complementary.  To the extent possible, and taking account of the number of students registered, the course relies on participative teaching methods. The lecturer illustrates his course with examples, and encourages students to apply their newly-acquired knowledge to practical situations.  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |
| Cycle and year of study :    | > Master [120] in Law  |
| Faculty or entity in charge: | BUDR   |