

5.0 credits	15.0 h + 15.0 h	2q
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Teacher(s) :	Rousseaux Xavier ; Massin Veerle (compensates Rousseaux Xavier) ; Campion Jonas (compensates Rousseaux Xavier) ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	/
Main themes :	Integrated exercises 2 hours a week on an historical question involving normative, geographical and socio-anthropological factors. From conceptualization to the theoretical stage in passing through analysis of a social phenomenon.
Aims :	-- Master the concepts, methods and models or theories of the social sciences (geography, law, sociology, anthropology) useful for history; -- Analyse and research the interpretative factors of social phenomena in history through an exercise involving method and technique in the social sciences; -- Introduction to a multi-disciplinary study project with a view towards professional practice (teaching, research, archives, land management, cultural administration...) <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Written work by the group, evaluated in an oral interview
Teaching methods :	/
Content :	- Project presentation : object of the research and mission notebook - Introduction to the necessary tools : geographical, juridical, sociological or anthropological concepts, methods, theories or models, based on a theoretical dossier + software - Application to the theme chosen in the form of group work, supervised by the co-teachers and assistants, based on a documents dossier and mission notebook - Presentation of work (mission notebook) and synthesis of results - Student evaluation of the tools of social sciences useful for historical analysis
Bibliography :	/
Other infos :	Teaching : multi-disciplinary co-teaching in a real teaching team.
Cycle and year of study :	> Bachelor in History
Faculty or entity in charge:	HIST