

## LGRBE2304

2014-2015

## Techniques en intervention psychosociale

3.0 credits	30.0 h
3.0 credits	30.0 11

Teacher(s):	
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Since this course deals with the general issues of well-being at work, it only covers the kinds of interventions which directly relate to this: participatory diagnosis interventions, prevention interventions and curative interventions in the short and medium term. It does not therefore deal with psychosocial interventions for strategic change within a company.  The course includes the following topics:  - Concepts of advice, consultancy, supervision and intervention;  - Types of intervention depending on the psycho-organizational situation (prevention, diagnosis, management of critical situations, medium term solutions);  - Types of intervention depending on the target psychosocial level (individual, interpersonal, group, organizational);  - Some major intervention methodologies (interviews, mediation and conciliation, team development, organizational development);  - Roles and positions of the intervener;  - Risks and limits of psychosocial intervention.
Aims :	The course has five main objectives: - to understand the conceptual and paradigmatic frameworks for different forms of psychosocial interventions within an organization; - to acquire the methodological basis for different kinds of intervention; - to form an individual view on crisis phenomena and change factors; - to exchange personal experiences; - to adopt a critical stance towards intervention and its effects.  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Content:	The course has five main objectives: - to understand the conceptual and paradigmatic frameworks for different forms of psychosocial interventions within an organization; - to acquire the methodological basis for different kinds of intervention; - to form an individual view on crisis phenomena and change factors; - to exchange personal experiences; - to adopt a critical stance towards intervention and its effects.
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Other infos :	The assessment is an oral examination in which each student is required to present a personal intervention which he has written about, together with a critical analysis of practice.
Cycle and year of study:	≥ Advanced Master in Risks Management and Well-Being in the Workplace
Faculty or entity in charge:	PSP