

10.0 credits	45.0 h + 15.0 h	1q	This biannual course is taught on years 2015-2016, 2017-2018, ....

Teacher(s) :	Tavernier Jan ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	<ul style="list-style-type: none"> <li>- &gt; <a href="http://www.hethport.uni-wuerzburg.de/HPM/hethportlinks.html">http://www.hethport.uni-wuerzburg.de/HPM/hethportlinks.html</a></li> <li>- &gt; <a href="http://www.premiumwanadoo.com/cuneiform.languages/fr_index_grammaire.htm">http://www.premiumwanadoo.com/cuneiform.languages/fr_index_grammaire.htm</a></li> <li>- &gt; <a href="http://oi.uchicago.edu/research/pubs/catalog/cad/">http://oi.uchicago.edu/research/pubs/catalog/cad/</a> (akkadian dictionary)</li> <li>- &gt; <a href="http://oi.uchicago.edu/research/pubs/catalog/chd/">http://oi.uchicago.edu/research/pubs/catalog/chd/</a> (hittite dictionary)</li> </ul>
Prerequisites :	LGLOR1611/1611A et LGLOR1612/1612A
Main themes :	In-depth study of the Akkadian and Hittite languages. Alternating with LGLOR2612, this course of 45 hours deals with texts of varied content (historic, religious, etc.) in Akkadian and Hittite dating essentially from the second millennium BC. To this course are added 15 hours of exercices which correspond to the personal preparation of an Akkadian or Hittite text.
Aims :	At the end of this course, the student will be capable to translate a cuneiform text and to make intelligent use of the dictionaries, grammars, and sign lists. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Written exam (translation and analysis of a text in cuneiform).
Teaching methods :	The selected texts are prepared by the students and the translations are discussed during the course, in order to reach a valid translation and a good understanding of the text.
Content :	The course enables the student to deepen and widen his knowledge and experiences acquired at bachelor level. According to the year, the texts studied, for example, are: <ul style="list-style-type: none"> <li>- extracts of Akkadian and Hittite epics or myths (Gilgamesh, Enuma elish, the Telepinu myth);</li> <li>- the royal neo-Assyrian inscriptions;</li> <li>- Hittite rituals;</li> <li>- Hittite treaties and edicts.</li> </ul>
Bibliography :	Course materials : the texts in cuneiforms are given by the lecturer. Akkadian : <ul style="list-style-type: none"> <li>- F. Malbran-Labat, Manuel de langue akkadienne (PIOL, 50), Louvain, 2001.</li> <li>- W. von Soden, Grundriss der akkadischen Grammatik, 3e éd. (AnOr 33), Rome, 1995.</li> <li>- R. Labat &amp; mp; F. Malbran-Labat Manuel d'épigraphie akkadienne (signes, syllabaire, idéogrammes), 6e éd., Paris, 1988.</li> <li>- The Assyrian Dictionary of the Oriental Institute of the University of Chicago, Chicago, 1956.</li> <li>- F. Malbran-Labat, Manuel de langue akkadienne : Lexiques akkadien - français et français - akkadien (PIOL, 51), Louvain, 2001.</li> </ul> Hittite : <ul style="list-style-type: none"> <li>- H.A. Hoffner &amp; mp; H.C. Melchert, A Grammar of the Hittite Language (Languages of the Ancient Near East, 1), Winona Lake, 2008.</li> <li>- S. Vanséveren, Nisili : manuel de langue hittite (Lettres orientales 10), Louvain, 2006.</li> <li>- E. Neu &amp; mp; Ch. Rüster, Hethitisches Zeichenlexikon (Studien zu den Bogazköy-Texten. Beiheft 2), Wiesbaden, 1989.</li> <li>- H.G. Güterbock, The Hittite dictionary of the Oriental institute of the University of Chicago, Chicago, 1989</li> <li>- J. Tischler, Hethitisches Handwörterbuch (Innsbrücker Beiträge zur Sprachwissenschaft 128), Innsbruck, 2008.</li> </ul>
Other infos :	/
Cycle and year of study :	<a href="#">&gt; Master [120] in Ancient Languages and Literatures: Oriental Studies</a> <a href="#">&gt; Master [60] in Ancient Languages and Literatures: Oriental Studies</a>

Faculty or entity in charge:	GLOR
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