

6.0 credits	30.0 h	1 + 2q	This biannual course is taught on years 2015-2016, 2017-2018, ....

Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	<p>The manual of Akkadian, the manual of Hittite, the lists of signs, a basic word base and the paradigms for the two languages are available on the server iCampus.</p> <p>Useful sites:</p> <ul style="list-style-type: none"> <li>- &gt; <a href="http://www.hethport.uni-wuerzburg.de/HPM/hethportlinks.html">http://www.hethport.uni-wuerzburg.de/HPM/hethportlinks.html</a></li> <li>- &gt; <a href="http://www.premiumwanadoo.com/cuneiform.languages/fr_index_grammaire.htm">http://www.premiumwanadoo.com/cuneiform.languages/fr_index_grammaire.htm</a></li> <li>- &gt; <a href="http://oi.uchicago.edu/research/pubs/catalog/cad/">http://oi.uchicago.edu/research/pubs/catalog/cad/</a> (dictionary of Akkadian)</li> <li>- &gt; <a href="http://oi.uchicago.edu/research/pubs/catalog/chd/">http://oi.uchicago.edu/research/pubs/catalog/chd/</a> (dictionary of Hittite)</li> </ul>
Prerequisites :	<p>For level I.1 none, but knowledge of Latin is useful for Hittite.</p> <p>For level I.2, the course LGLOR1611A (level I.1).</p>
Main themes :	<p>An initiation into the Akkadian and Hittite languages.</p> <p>Alternately with LGLOR1611A, this course is given to two distinct groups of students according to their level. The first term is devoted to Akkadian and the second to Hittite.</p> <p>For level I.1 (beginners), it deals with cuneiform writing, basic vocabulary, and an introduction to the grammar with exercises.</p> <p>For level I.2, it deals with reading of longer cuneiform texts.</p>
Aims :	<p>At the end of this course, which implies following the course LGLOR1611A also, the student, with the aid of basic tools, will be capable to translate Akkadian and Hittite texts of average difficulty. In order to achieve this goal, he will have acquired the basic cuneiform signs, the basic vocabulary, as well as the necessary grammatical structures.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	<p>Written exam.</p> <p>Level I.1: grammatical exercises and small phrases in cuneiform writing and in translation.</p> <p>Level I.2: translation and analysis of texts in cuneiform and/or in transliteration.</p>
Teaching methods :	<p>The lectures are based on manuals edited by the lecturer. The grammatical introduction is illustrated by exercises which the student prepares before each course.</p> <p>At the level I.2 the students prepare texts distributed by the lecturer, and the course allows for a joint effort to arrive at a translation with commentary.</p>
Content :	<p>Akkadian and Hittite belong to different linguistic families but both use the same cuneiform writing system.</p> <p>A Semitic language, Akkadian is the principal language of Mesopotamia from the third millennium onwards and became the lingua franca of the Ancient Near East in the second half of the second Millennium B.C.</p> <p>Level I.1: cuneiform writing, basic vocabulary, introduction to the grammar with exercises.</p> <p>Level I.2: detailed reading of the Code of Hammurabi and of Old Babylonian letters.</p> <p>Hittite, an Indo-European language, is the language of the Hittite Empire which controlled Anatolia and the north of Syria from around 1650 B.C to 1190 B.C.</p> <p>Level I.1: cuneiform writing, basic vocabulary, introduction to the grammar with exercises.</p> <p>Level I.2: detailed reading of extracts of the Hittite law codes and historic texts.</p>

<p><b>Bibliography :</b></p>	<p>Akkadian :                      - F. Malbran-Labat, Manuel de langue akkadienne (PIOL, 50), Louvain, 2001.                      - R. Labat &amp; mp; F. Malbran-Labat Manuel d'épigraphie akkadienne (signes, syllabaire, idéogrammes), 6e éd., Paris, 1988.                      - The Assyrian Dictionary of the Oriental Institute of the University of Chicago, Chicago, 1956'.                      - F. Malbran-Labat, Manuel de langue akkadienne : Lexiques akkadien ' français et français - akkadien (PIOL, 51), Louvain, 2001.                      Hittite :                      - H.A. Hoffner &amp; mp; H.C. Melchert, A Grammar of the Hittite Language (Languages of the Ancient Near East, 1), Winona Lake, 2008.                      - S. Vanséveren, Nisili : manuel de langue hittite (Lettres orientales 10), Louvain, 2006.                      - E. Neu &amp; mp; Ch. Rüster, Hethitisches Zeichenlexikon (Studien zu den Bogazköy-Texten. Beiheft 2), Wiesbaden, 1989.                      - J. Tischler, Hethitisches Handwörterbuch (Innsbrücker Beiträge zur Sprachwissenschaft 128), Innsbruck, 2008.</p>
<p><b>Other infos :</b></p>	<p>For level I.1, fixed by the faculty.                      For level I.2, fixed by the lecturer at a first lecture.</p>
<p><b>Cycle and year of study :</b></p>	<p><a href="#">&gt; Bachelor in Ancient and Modern Languages and Literatures</a>  <a href="#">&gt; Bachelor in Information and Communication</a>  <a href="#">&gt; Bachelor in Philosophy</a>  <a href="#">&gt; Bachelor in Pharmacy</a>  <a href="#">&gt; Bachelor in Ancient languages and Literatures : Classics</a>  <a href="#">&gt; Bachelor in Modern Languages and Literatures: German, Dutch and English</a>  <a href="#">&gt; Bachelor in Economics and Management</a>  <a href="#">&gt; Bachelor in French and Romance Languages and Literatures : General</a>  <a href="#">&gt; Bachelor in Motor skills : General</a>  <a href="#">&gt; Bachelor in Human and Social Sciences</a>  <a href="#">&gt; Bachelor in Modern Languages and Literatures : General</a>  <a href="#">&gt; Bachelor in Sociology and Anthropology</a>  <a href="#">&gt; Bachelor in Political Sciences: General</a>  <a href="#">&gt; Bachelor in History of Art and Archaeology : General</a>  <a href="#">&gt; Bachelor in Ancient Languages and Literatures: Oriental Studies</a>  <a href="#">&gt; Bachelor in Mathematics</a>  <a href="#">&gt; Bachelor in History</a>  <a href="#">&gt; Bachelor in Biomedicine</a>  <a href="#">&gt; Bachelor in religious studies</a></p>
<p><b>Faculty or entity in charge:</b></p>	<p>GLOR</p>