

## German linguistics: cognitive theories of language and second language acquisition

5.0 credits	30.0 h	1q	This biannual course is taught on years 2014-2015, 2016-2017, ...

Teacher(s) :	Sabel Joachim ;
Language :	Allemand
Place of the course	Louvain-la-Neuve
Prerequisites :	Introduction to linguistics.
Main themes :	The study of different theoretical concepts with respect to second language acquisition exemplified with German as a second language.
Aims :	<p>At the end of the course, the students should:</p> <ul style="list-style-type: none"> <li>- have developed knowledge of the principles and foundations of explanatory, cognitive linguistics.</li> <li>- have acquired central concepts of applied and theoretical linguistics.</li> <li>- have developed the ability to transfer theoretical linguistic knowledge of second language acquisition into the domain of language teaching.</li> <li>- have developed his ability in linguistic argumentation.</li> <li>- be able to present competently one of the topics of this course.</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Presentation of one of the topics of the course and a written exam.
Teaching methods :	The course requires the student's active participation in discussions, in reading scientific texts. Furthermore, every student has to give a short presentation on "cognitive theories of second language acquisition" at the end of the course.
Content :	<ul style="list-style-type: none"> <li>- Study of problems concerning German grammar (syntax and morphology): Acquisition of word order in German.</li> <li>- Study of problems concerning linguistic theory. The topics are: the idea of principles and parameters in grammatical theory; the nature of specific parameter settings in a language, parameterisation in synchrony and diachrony; parameters and (universal) principles in acquisition of first (native) and second language acquisition; differences between acquisition of German as native and as a second language; acquisition of verb positions in French and German (in first and second language acquisition); the critical period hypothesis; differences between grammatical principles (UG) and the language acquisition device (LAD); acquisition of foreign languages with respect to parameter setting, acquisition in terms of rules or by analogy.</li> </ul>
Bibliography :	/
Other infos :	Support. 1. scientific articles/chapters in books, 2. a written guideline " how to present a linguistic work ", 3. the students get aid with the workout of their presentations (content, structuring, ').
Cycle and year of study :	<p>&gt; <a href="#">Master [120] in Modern Languages and Literatures : General</a></p> <p>&gt; <a href="#">Master [120] in Ancient Languages and Literatures: Classics</a></p> <p>&gt; <a href="#">Master [120] in Ancient and Modern Languages and Literatures</a></p> <p>&gt; <a href="#">Master [120] in French and Romance Languages and Literatures : General</a></p> <p>&gt; <a href="#">Master [120] in Ancient Languages and Literatures: Oriental Studies</a></p> <p>&gt; <a href="#">Master [120] in Modern Languages and Literatures : German, Dutch and English</a></p> <p>&gt; <a href="#">Master [120] in Linguistics</a></p>
Faculty or entity in charge:	LMOD