

Teacher(s) :	Hiligsmann Philippe ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	Proficiency in Dutch of an 'independent user' (B2+ in terms of CEFRL).
Main themes :	<ol style="list-style-type: none"> 1. Enlargement of vocabulary : qualitative and quantitative development of the academic vocabulary that is necessary in professional and academic life. 2. Improvement of writing skills : development of lexical and linguistic instruments that are necessary for understanding long and complex academic texts and for the production of clearly, fluently, and well structured texts. 3.improvement of speaking skills : development of the ability to give presentations in professional and academic life and to formulate ideas and opinions with precision.
Aims :	<p>To develop a conversational competence in Dutch at the level of " proficient user " in the four skills. The course has the aim to sensitise the student for the different variants of using Dutch. The course corresponds to the level C1/C2 of the Common European Framework of Reference for Languages (CEFRL). We explore especially the registers of spoken and written academic Dutch.</p> <p>The student will be able :</p> <ul style="list-style-type: none"> - to understand complicated texts, i.e. texts that contain academic argumentation and meanings that are not signaled explicitly (only implied meanings). - to participate efficiently in conversations in his social, professional and academic life. - to express himself in clear, well-structured texts on academic topics, using academic vocabulary in coherent discourse. - to follow complex presentations/talks, also if they are not clearly structured. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Continuous evaluation: three tests during the academic year Final evaluation by means of a written and oral exam.
Teaching methods :	/
Content :	<p>At the beginning, we will focus on the development of the vocabulary of professional and academic Dutch. Two types of vocabularies will be developed: a general professional and academic vocabulary, and a specific professional and academic vocabulary as it is used in professional, academic and scientific texts.</p> <p>In a second step, we will turn to discourse and linguistic skills that are necessary to understand complex texts and discourse at the academic level and to write professional and academic texts.</p> <p>Different kinds of exercices will be used to improve the conversational competence, the ability to give presentations and the stylistic academic competence.</p>
Bibliography :	<ul style="list-style-type: none"> - S. Theissen, Ph. Hiligsmann & mp; R. Lousberg, Nouveau dictionnaire contrastif des prépositions (français-néerlandais avec exercices), Brussel: De Boeck, 2003 (verkrijgbaar in de handel) - S. Theysen, Ph. Hiligsmann & mp; L. Rasier, Dictionnaire contrastif français-néerlandais, Louvain-la-Neuve: PUL, 2013 (Verkrijgbaar tegen verlaagde prijs bij Philippe Hiligsmann) - Ph. Hiligsmann, P. Degrave, K. Van Goethem & mp; L. Rasier, 100 fautes. De Boeck (te verschijnen in oktober 2014) - Wetenschappelijke artikelen op i-campus
Other infos :	/
Cycle and year of study :	<ul style="list-style-type: none"> > Master [60] in Modern Languages and Literatures : German, Dutch and English > Master [60] in Modern Languages and Literatures : General > Master [120] in Modern Languages and Literatures : German, Dutch and English > Master [120] in Modern Languages and Literatures : General > Master [120] in Linguistics
Faculty or entity in charge:	LMOD

