

Teacher(s) :	Degand Elisabeth ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Prerequisites :	/
Main themes :	Listening and reading comprehension.
Aims :	<p>To acquire advanced skills in listening and reading (B2 level - Common European Framework of Reference for Languages). At the end of the course, the student will be able to:</p> <ul style="list-style-type: none"> - understand the main ideas of propositionally and linguistically complex speech on both everyday life and academic concrete, abstract, cultural and literary topics delivered in a standard language, including technical discussions in his/her field of specialization - follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. - follow the essentials of lectures, talks and reports and other forms of academic/professional/cultural/literary presentation which are propositionally and linguistically complex - read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively - quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile - scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task - obtain information, ideas and opinions from highly specialized sources within his/her field - understand specialized articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology - use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Flipped class evolution : 25% Written exam : theory (25%) and exercises (50%)
Teaching methods :	Classes will alternate theory and exercises. Active participation from students is required, both for the exercises and the theoretical sessions. ("flipped classroom"). Regular evaluation will monitor progress of the students skills towards reaching level B2.
Content :	Introduction : Explication of receptive skills level to reach Theory : (psycholinguistic) foundation of reading process; aspects of language competence ("taalbeheersing"), text typology, language registers, reading strategies. Exercises : Applying reading techniques and reading strategies to various text types, including literary and cultural. Main focus will be on reading skills, without excluding oral discourse comprehension.
Bibliography :	Thomassen, A.J.W.M., L.G.M. Noordman, et P.A.T.M. Eling, éd. 1991. Lezen en begrijpen : De psychologie van het leesproces. Amsterdam/lisse : Swets & mp; Zeitlinger. Freek Bakker, Francien Schoordijk, Lezen op B2. Examentraining leesvaardigheid voor het Staatsexam II, Boom, 2013
Other infos :	/
Cycle and year of study :	> Bachelor in Modern Languages and Literatures : General > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in French and Romance Languages and Literatures : General > Bachelor in History of Art and Archaeology : General > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in History > Certificat universitaire en langues et littératures germaniques

Faculty or entity in charge:	LMOD
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