

4.0 credits	30.0 h	2q
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Teacher(s) :	de Viron Françoise ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<ul style="list-style-type: none"> <li>- To provide students with the tools for the analysis of the role of training and skill development on actions in education and more generally on the actions of others, with reference to the processes of identity construction of subjects.</li> <li>- To gain awareness of the variety of situations and methods of training in context : training leading to the award of certificates and qualifications, training for employment, development training, training courses combined with work, individualized training, sandwich training, training for research, training for action etc. There is special emphasis on new forms of training (using work, research, the media), on their link with new forms of work organization and management of human skills and on the kind of skills they help promote.</li> <li>- To become generally more familiar with the 'activity' as a current means of development in training and research on training : concepts of completing individual components of an activity, how these relate together and how they can be carried out ; relationships between professional values and activities; meanings of activities given by the subjects doing them; links between construction of activities and constructions of the subjects; role of players etc.</li> <li>- To invite students to consider analysis and research as activities in their own right.</li> </ul>
Aims :	<p>This course features on the programme of the Research Master in adult training at the CNAM. The course specification which follows is taken entirely from this programme. It is led by joint lecturers with a lecturer from the CNAM.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>This course features on the programme of the Research Master in adult training at the CNAM. The course specification which follows is taken entirely from this programme. It is led by joint lecturers with a lecturer from the CNAM.</p> <ul style="list-style-type: none"> <li>- To provide students with the tools for the analysis of the role of training and skill development on actions in education and more generally on the actions of others, with reference to the processes of identity construction of subjects.</li> <li>- To gain awareness of the variety of situations and methods of training in context : training leading to the award of certificates and qualifications, training for employment, development training, training courses combined with work, individualized training, sandwich training, training for research, training for action etc. There is special emphasis on new forms of training (using work, research, the media), on their link with new forms of work organization and management of human skills and on the kind of skills they help promote.</li> <li>- To become generally more familiar with the 'activity' as a current means of development in training and research on training : concepts of completing individual components of an activity, how these relate together and how they can be carried out ; relationships between professional values and activities; meanings of activities given by the subjects doing them; links between construction of activities and constructions of the subjects; role of players etc.</li> <li>- To invite students to consider analysis and research as activities in their own right.</li> </ul> <p>Presentations-discussions, cases, reading assignments.</p>
Other infos :	<p>Methods Presentations-discussions, cases, reading assignments.</p> <p>Assessment Production of an analytical note on a training method, practice or situation.</p>
Cycle and year of study :	> <a href="#">Master [120] in Education (shift schedule)</a>
Faculty or entity in charge:	EDEF