

4.0 credits

30.0 h

Teacher(s) :	Bourgeois Etienne ; Galand Benoît ; Chapelle Gaëtane (compensates Bourgeois Etienne) ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>1° The different stages of research. There is particular emphasis on the phases of problematization (disciplinary angle and theoretical framework) and the construction of hypotheses.</p> <p>2° Typologies of research and techniques. The specific links between methods and techniques of research will be highlighted.</p> <p>3° Critical approach to and results of research (internal criticism; external criticism).</p>
Aims :	<p>This course is an extension of the Methodology course from the foundation year (FOPA 1330). The aim is to introduce students to the process of research and to different methodologies. Since descriptive statistics are covered in the 'licence' degree, the emphasis of this second part is on a qualitative approach.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Contents :</p> <p>Introduction to the process of research and the different methodologies : different stages of research (including the phase of problematization and the construction of hypotheses; typology of research and techniques, links between methods and techniques of research; critical approach to and results from research (internal criticism; external criticism).</p> <p>Methods :</p> <p>Presentation of the topics quoted above alternating with practical assignments; making practical use of the material by using the tools and starting research.</p>
Other infos :	<p>Developing a teaching strategy adapted to adults includes the link between theory and practice, work in sub-groups, training assessment and group and individual work on making practical use of material.</p> <p>Illustrations from different fields of adult education and training: professional development, special education, schools, lifelong learning etc.</p> <p>Developing a teaching strategy adapted to adults includes the link between theory and practice, work in sub-groups, training assessment and group and individual work on making practical use of material.</p> <p>Illustrations from different fields of adult education and training: professional development, special education, schools, lifelong learning etc.</p> <p>Final assessment involves a research project done collectively in a sub-group which demonstrates students' ability to devise and built a research topic of an academic nature and suggest the most appropriate tools for empirical observation.</p>
Cycle and year of study :	> Master [120] in Education (shift schedule)
Faculty or entity in charge:	EDEF