LFOPA1300 2014-2015

Université catholique de Louvain

UCL

Philosophy of education and formation

6.0 credits

30.0 h + 15.0 h

Teacher(s) :	Pourtois Hervé ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Introduction to the current debate on education based on history and the study of different problems that views, for example in science, anthropology or politics, present for education in order to identify the main philosophical issues.
Aims :	To enable students 1. to understand the philosophical concepts which drive the main options in education 2. to identify and assess concepts of man conveyed by contemporary human sciences (especially education) 3. to understand the particular nature of human sciences (especially education) and how they are linked with other kinds of knowledge and practice. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Content :	In addition to lectures, this course includes analysis of the main reference texts as well as discussion of problems in training and the experience of students in the field of education. It employs a teaching strategy adapted to adults includes the link between theory and practice, work in sub-groups, training assessment and group and individual work on the appropriateness of material.
Other infos :	Developing a teaching strategy adapted to adults includes the link between theory and practice, work in sub-groups, training assessment and group and individual work on the appropriateness of material. Illustrations from different fields of adult education and training: continuing education, special education, schools, lifelong learning etc. Formal assessment tests understanding of doctrines and the ability to analyze a question relating to education from the perspective of philosophy, anthropology and epistemology. There is particular emphasis on writing ability.
Cycle and year of study :	> Preparatory year for Master in Education (shift schedule)
Faculty or entity in charge:	PSP