

LFILO2300

2014-2015

Interpretation of Arabic Philosophical Texts

5.0 credits	30.0 h	2q	This biannual
			course is taught on
			years 2014-2015,
			2016-2017,

Teacher(s):	Bonmariage Cécile ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Prerequisites :	Reading knowledge of Arabic is advisable but not absolutely necessary. It is sufficient if students have had a course in the history of Arabic philosophy, or a background level of knowledge of Arab philosophy which is equivalent.
Main themes :	The course will consist of a critical reading of texts authored by thinkers from the Arab-Islamic cultural sphere, and will situate them in their particular context, indicating their importance for the history of thought. The aim of the course is to help the participants develop the skills and understanding that are required to read critically texts from the Arabo-Islamic philosophical tradition.
Aims :	Upon successful completion of the course, students should be able to analyze in a critical manner philosophical texts produced in the Arab-Islamic cultural sphere. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods :	Participation in class; final oral exam.
Teaching methods :	Activities outside the class: preparation of the texts read in class; personal research to acquire and/or increase the student's familiarity with the tools and resources used in the study of Arabic philosophical texts. Activities in class: close reading of texts, followed by a general discussion.
Content :	The course consists of close reading of texts pertaining to the Arabic philosophical tradition with a focus on pre-modern texts (in Arabic). Topics change each year. In 2014-2015: free-will and determinism, with texts pertaining to kalam and falsafa, read in light of fatwas and short legal texts (on avoiding plague or not, on suicide, etc.), that will help identify practical implications of the debate.
Bibliography :	V
Other infos :	1
Cycle and year of study:	Master [120] in History Master [120] in Ancient Languages and Literatures: Oriental Studies Master [120] in Ancient Languages and Literatures: Classics Master [120] in Philosophy Teacher Training Certificate (upper secondary education) - Philosophy Certificat universitaire en philosophie (approfondissement) Master [60] in Ancient Languages and Literatures: Oriental Studies Certificat universitaire en sciences des religions Master [120] in Sciences of Religions Master [60] in Philosophy
Faculty or entity in charge:	EFIL