

3.0 credits	30.0 h	1q	This biannual course is taught on years 2014-2015, 2016-2017, ...

Teacher(s) :	Guay Alexandre ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	/
Main themes :	Through a study of some of the more representative thinkers of this period and style of philosophy, the course aims at giving a general overview of some its main philosophical concerns, such as pragmatism, logical empiricism, and logicism.
Aims :	The goal of the course is to give the student a general overview of the main tenets of so-called "Analytical" or "Anglo-Saxon" philosophy in the 20th Century. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	The evaluation consists of a written exam (50% of the final grade) + an oral presentation (50%). In second session, the evaluation consists of a written exam (50%) + the presentation grade (50%). If the presentation grade is absent or has already been used, this evaluation will be replaced by a personal research essay.
Teaching methods :	The first part of the course consists of lectures. In the meantime, students will register on iCampus. Each student will choose a presentation subject in relation with the course's theme. The subject, the related list of references and the oral presentation plan have to be approved by the professor. He remains available to help students to develop their presentation. The second part of the class will be devoted to the oral presentations. The final exam will cover all lectures and presentations.
Content :	This course is an introduction to the history of analytical philosophy. We will show the diversity of approaches and questions discussed, but also the few common threads among these researches. Among the federative elements, we plan to focus on the philosophy of language and the 'analytical style', elements that are, in our opinion, more important than any philosophical thesis shared by the analytical philosophers' community.
Bibliography :	A list of references and reading material will be available via iCampus.
Cycle and year of study :	<a href="#">&gt; Bachelor in History</a> <a href="#">&gt; Bachelor in Philosophy</a> <a href="#">&gt; Preparatory year for Master in Philosophy</a> <a href="#">&gt; Preparatory year for Master in Ethics</a> <a href="#">&gt; Certificat universitaire en philosophie (approfondissement)</a>
Faculty or entity in charge:	EFIL