

5.0 credits

30.0 h + 30.0 h

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Teacher(s) :	Hilgsmann Philippe ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Prerequisites :	European Council entry-level for these same skills ("b1" level).
Main themes :	The topics addressed during the classes aim at arousing the interests of young adults: we shall speak about hobbies, leisure, holidays, studies and possible future professions, daily life and contemporary events, trips and relations with others, and the culture (that is, the habits and customs) of the countries that speak the target language. This course will concentrate upon both communicative aspects and formal language correction (at the level of pronunciation and grammar for example)
Aims :	By the end of the course, the student should have reached an upper-intermediate level in four areas: listening, reading, speaking (both individual and interactive), and writing. This course is not open to beginners. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	During the semester, the oral exercises will lead to a formative assessment. The final assessment will comprise four parts reflecting the course objectives and will deal with the same themes as those already tackled (employing the material previously learned). The assessment of the course code (vocabulary and grammar) will be incorporated into the skills assessments (oral and written). Various mandatory tests will be organised during the course of the semester in the form of a continuous assessment, both for the theoretical and the practical parts. Listening comprehension skills assessment (analytical and global): 30% of the marks. - Reading comprehension skills assessment: 30% of the marks. - Oral skills assessment: (individual and interactive): 20% of the marks. - Written skills assessment: 20% of the marks. Written and oral exam
Teaching methods :	30 hours of (so called) lecture course: presentation of the "basic texts" (articles and recordings) indicating the thematic areas to be addressed during the course. 30 hours of organized tutorials (partly done in the language lab): speaking (15 hours) and listening exercises (15 hours). 40 hours of personal study and work: systematic study of the vocabulary used, integrated in the listening and reading exercises; preparation of the listening, reading, and oral expression exercises; updating notes, revising, memorizing; review and systematic study of basic grammar (theory and self-learning exercises, to be done with the aid of review exercises available on the Internet).
Content :	The themes tackled will focus upon those which arouse the interest of young adults and refer to their hobbies, pastimes, holidays and future profession(s), their ordinary, everyday life, current affairs, travel and relationships with others and the culture (in the wide sense of human activity) of the countries whose language they are studying. This course will concentrate upon both communicative aspects and formal language correction (at the level of pronunciation and grammar for example).
Bibliography :	- Néerlandais intermédiaire-avancé. Presse écrite (Ph. Hilgsmann, A. Neven, L. Rasier & mp; S. Theissen, De Boeck Université, 2009). - Thematische woordenschat Nederlands voor anderstaligen (Loo, van e.a., Intertaal, 2013) (les 1000 mots les plus fréquents). - 100 fautes (Ph. Hilgsmann, P. Degrave, K. Van Goethem & mp; L. Rasier, De Boeck Université, à paraître en octobre/novembre 2014).
Other infos :	Course holder: General coordination and the lecture part of the course will be taken by a specialist in Dutch studies, member of the Department of Germanic Studies. Tutorials will be given by teachers from the Institut des Langues Vivantes. Assessment will be carried out by the ILV teachers in collaboration with the course coordinator.
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Preparatory year for Master in History</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Preparatory year for Master in Multilingual Communication</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Certificat universitaire en langues et littératures germaniques</a></li> <li>&gt; <a href="#">Preparatory year for Master in Information and Communication Science and Technology</a></li> </ul>

Faculty or entity in charge:	FIAL
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