

## LEUSL2108

2014-2015

## Simulations of budgetary negotiations and access to European financing

3.0 credits	15.0 h	2g
0.0 0.0 0.10		-4

Teacher(s):	
Language :	Français
Place of the course	Bruxelles
Main themes :	- Current debates on the Budget Foreseeable EU budget evolutions Sectoral policies (CAP, cohesion') and EU budget Financing the EU budget (own resources and correction mechanisms) - Functioning of EU structural funds.
Aims :	The course aims at providing the students a better understanding of the main issues of a EU budget reform. Ultimately, the students should be able to develop a personal view on current EU Budget debates based on arguments discussed in the course. The course also provides the students with tools and information as to how EU financing can be obtained for projects. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods :	Written or oral examination.
Content :	The first part (7h) is organised as a seminar. Students prepare and present to the group short notes on the main EU policies and related budgetary challenges. During a simulation of a Council working group discussion, they defend the position of one Member State on key issues such as CAP, cohesion or future EU financing.  The second part (8h) aims at detailing the functioning of the structural funds, framework programmes for research and funds related to EU external action. It examines concretely of to obtain these types of financing.
Cycle and year of study:	> Master [120] in European Studies
Faculty or entity in charge:	EURO