

3.0 credits	15.0 h	2q
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Teacher(s) :	Bednar Nicolas ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	None.
Main themes :	<ul style="list-style-type: none"> - History of the EU budget. - Process and decision leading to the EU budget. - Content of the EU budget (spending and revenue). - Current debates on the budget. - Foreseeable evolutions. - Sectorial policies and EU budget. - Functioning of EU structural funds. - Keys to understand the Budgetary Policy.
Aims :	<p>The course aims at providing the students with tools to analyze and understand the EU budget. It should help the students understanding the main issues related to the various aspects of the budget. Ultimately, the students should be able to develop a personal view on current EU Budget debates based on arguments examined in the course.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Written or oral examination.
Teaching methods :	Ex cathedra.
Content :	<p>The course presents first the history of the EU budget. It proceeds with the budgetary procedure and the budget structure. The specific content of the EU budget -on the spending and the revenue sides - is then examined in some details. The focus of this first part is the analysis of the main issues at stake in the current budget. Among those issues are the EU financing, solidarity instruments, energy and climate policies, CAP and cohesion policies. Lastly, the course examines possible avenues for a reform of the EU budget in the context of the EU Budget Review and the preparation of the multiannual financial framework post-2013.</p>
Bibliography :	Les finances publiques de l'UE, CE, 2009.
Cycle and year of study :	> Master [120] in European Studies > Master [120] in Public Administration
Faculty or entity in charge:	EURO